

Ian Ramsey CE Academy: Vocational Health and Social Care Curriculum Progression Model

CURRICULUM OVERVIEW	Curriculum What we study. Why study it. Why study it now.		How we teach the curriculum	What we expect from the curriculum
	Setting	Designing	Planning	Delivering
Year 10 and 11	<p>What: R022: Communicating and working with individuals in health, social care, and early years settings (mandatory unit)</p> <p>What: This topic is a good introduction to the Health & Social care award as learners will be able to appreciate how the way they communicate and the personal qualities that they utilise when working with individuals in a health, social care or early years setting will have an impact on the care of those individuals.</p> <p>It provides learners with the underpinning knowledge and understanding of how to communicate effectively and what personal qualities will contribute to the creation of a caring environment when working with individuals in a health, social care and early years setting.</p>	<p>What: R021: Essential values of care for use with individuals in care settings (mandatory unit)</p> <p>What: This topic focuses on the rights of the individuals and will instil the values of care to be used when working in a health, social care, or early years environment. All good practise is based on these values and enables those who use and work in care settings to apply quality practice.</p> <p>It helps pupils to build on their knowledge of effective communication and gain an understanding of how to supply quality care for individuals, helping them to achieve their goals and how to apply the values of care so that individuals feel valued.</p>	<p>The learning that take place builds on each of the previous topics by drawing clear and obvious links. This is why recall is a big part of the teaching that takes place.</p> <p>The units that we study allow pupils to build on previous learning by interleaving our curriculum topics between the exam board units. This means that when pupils complete their tasks, they are using their learning from the entire course, not just the snipping of learning that has been taking place.</p> <p>The emphasis of this course is 50% on game design. We are always utilising our pre-production skills to develop and create games that meet the needs of clients to show real world application of the theory we are teaching.</p>	<p>Assessment for Learning is used in all lessons to provide evidence for use by pupils and teachers to decide where pupils are in their learning, where they need to go and how best to get there.</p> <p>Formative Assessment This is used to provide information about what pupils know, understand, and can do. This is used by both the teacher and the pupil to determine where pupils are in their learning and how to continue to develop their knowledge and skills within the subject. This will include:</p> <ul style="list-style-type: none"> • Questioning • Effective teacher feedback (written and verbal) • Peer feedback • Pupil self-assessment <p>Summative Assessment This is also used at key points in each year to evaluation pupils' achievement. They allow a holistic view of pupils' progress and support the identification of areas requiring additional focus to improve learning overall.</p>
	<p>Why now: This topic is also a mandatory unit with synoptic links to the other mandatory unit (R021) as well as helping them to develop the fundamental knowledge, skills and understanding for the optional units that will be covered in Y11.</p>	<p>Why now: Like R022, synoptic links are made with the optional units, and by studying this unit in the spring and summer term it will maximise pupils' retention as this unit is assessed through a written exam paper set and marked by OCR.</p>		
	<p>What: R023: Understanding body systems and disorders</p>	<p>What: R031: Using basic first aid procedures (optional unit)</p>		
	<p>What: This unit provides learners with the underpinning knowledge and understanding of three major body systems: respiratory, digestive, and cardiovascular. This topic expands on the knowledge pupils developed from the mandatory units and will provide strong cross-curricular links with biology and PE which will help the pupils to set up a stronger understanding of the body and how it works.</p>	<p>What: This unit will provide learners with the knowledge and understanding of basic common first aid procedure that could be used within health and social care settings. As part of this unit, pupils will follow a recognised First Aid course provided by a qualified First Aid provider and so will achieve a First Aid qualification.</p>		
	<p>Why now: Pupils apply the synoptic learning from the mandatory elements of the course, allowing them to build on their knowledge as they consider prior learning in relation to body systems and disorders.</p>	<p>Why now: This unit complements and build upon the pupils' learning in unit R023 (as well as the mandatory units). Furthermore, it will provide pupils with the knowledge required by potential career pathways that include nursing, early years education, paramedics, doctors, and health visitors.</p>		