

Teacher Assessor	Print Name: Lisa Cockburn	Employee	All Dayspring Trust Employees Ian Ramsey CE Academy	21 st August 2020	10 th September 2020
	Agreed by: Trust Executive Team and Directors			1 st September 2020	17 th September 2020
				7 th September 2020	20 th September 2020
				21 st September 2020	24 th September 2020
				14 th October 2020	5 th November 2020
Persons Affected Individuals or Groups		Whole School Community			
Consultation -The Covid-19 Risk Assessment and associated COVID Policy has been shared with union representatives, Board of Directors and staff members.					
Communication -The Covid-19 Risk Assessments have been shared with the whole staff team.					
The school have more than 50+ members and staff and to comply with the current Guidance for full opening: schools in the Autumn Term 2020 and to ensure compliance with the Health and Safety Executive (HSE) a copy of this risk assessment has been placed on the school website.					
<p>COVID-19 is a virus which has serious effects which debilitates those who have caught it and causes immense distress both physically and mentally. The UK has suffered huge fatality rates.</p> <p>The virus is thought to spread mainly from person-to-person.</p> <ul style="list-style-type: none"> • Between people who are in close contact with one another (within about 6 feet). • Through respiratory droplets produced when an infected person coughs, sneezes, or talks. • These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs. • COVID-19 may be spread by people who are not showing symptoms. 					
<p>In relation to working in schools, whilst it is not possible to ensure a totally risk-free environment, the Office of National Statistics' analysis on coronavirus (COVID-19) related deaths linked to occupations suggests that staff in educational settings tend not to be at any greater risk from the disease than many other occupations. There is no evidence that children transmit the disease any more than adults. The school are following the guidance Guidance for full opening: schools</p> <p>Public Health England advise the following measures to minimise coronavirus (COVID-19) risks in school environments;</p> <ul style="list-style-type: none"> • a requirement that people who are ill stay at home • robust hand and respiratory hygiene • enhanced cleaning arrangements • active engagement with NHS Test and Trace • formal consideration of how to reduce contacts and maximize distancing between those in school wherever possible and minimize potential for contamination so far as is reasonably practicable <p>Public Health England are actively supporting schools. If schools have a query about coronavirus (COVID-19) they can contact PHE helpline, lines are open from 8am to 6pm, Monday to Friday, and 10am to 4pm at weekends-If you work in a school, please have your unique reference number (URN or UK PRN) available when calling the helpline- DfE coronavirus helpline - Telephone 0800 046 8687</p> <p>By the end of the summer term, Public Health England will publish revised guidance for cleaning non-healthcare settings to advise on general cleaning required in addition to COVID-19: cleaning of non-healthcare settings guidance. All relevant guidance is located in Appendix 1 - links are subject to updates as required.</p>					

Risk Assessment Updates – please note that details of all updates to this document will be included here for your convenience.			
Date	Page	Update Area	Details
01/09/2020	8	Addition of facemasks in social areas	Following the latest guidance from the DFE, pupils will be allowed to wear face masks in social areas and when moving around the building. Details of rules for wearing masks updated. Staff may wear visors in classrooms when they are unable to maintain 2m distance. Visors provided.
01/09/2020	46	PPE for staff	Face visors available to staff to wear if need identified and face masks/visors must be worn in public areas around the school. Face masks cannot be worn in classrooms without prior agreement (as per conditions noted).
07/09/2020	10	Changes to requirements to wear facemask in school	Pupils may now wear facemasks in the classroom if they wish to, but this is optional. Due to increase in cases in the North East, pupils must wear face masks when entering and exiting the grounds, in corridors and all social areas. Staff should continue to wear a visor when they are unable to maintain a 2m distance in the classroom. Masks are not permitted in classrooms for staff. Visors have been made available for each member of staff. Staff must wear a facemask/visor when entering and leaving the school grounds, in corridors and in all social spaces during times of high density. Guidance on safe wearing and removal of face coverings.
07/09/2020	46	Changes to PPE requirements in school	Pupils may now wear facemasks in the classroom if they wish to, but this is optional. Due to increase in cases in the North East, pupils must wear face masks when entering and exiting the grounds, in corridors and all social areas. Staff should continue to wear a visor when they are unable to maintain a 2m distance in the classroom. Staff must wear a facemask when entering and leaving the school grounds, in corridors and in all social spaces during times of high density.
07/09/2020	48	Easing congestion at gates	Introduction of staggered start and finish times at Ian Ramsey to ease congestion.
07/09/2020	53	Office areas	As per the HSE guidance, where possible staff should be 2m apart. If this is not viable, keeping 1m apart with risk mitigation is acceptable. Desks will be moved to allow side-by-side working and not face-to-face. Use of screens to create a physical barrier between people if necessary. Excess furniture to be removed.
10/09/2020	4 25	Dining hall organisation	Pupils remain socially distanced while travelling to the dining hall. Pupils are allocated individual seats in the dining hall and are escorted to the dining hall by their class teacher. Pupils remain in their dedicated seat while eating and are not permitted to change seats (unless agreed with SLT) to aid identification of ‘close contacts’ in the event of a positive Covid19 case. Surfaces are cleaned between each sitting.

10/09/2020	5 8	Hand Sanitiser on entering the building/classrooms	Pupils apply hand sanitiser when they arrive in their tutor group and when they arrive and leave every classroom. Pupils are reminded to regularly hand sanitise on entering and leaving a room, before and after eating and after coughing or sneezing.
10/09/2020	7	Visitors to school	Visitor information updated on Invenry to include request to provide contact details. Visitors asked to wear a mask/visor as appropriate in the building/grounds in line with all pupils and staff (unless medically exempt)
10/09/2020	13	Self-isolation when showing symptoms or self-isolation due to close contact with positive case of Covid19	Self-isolation period increased to 10 days following government updated guidance. Stockton's local PH department telephone and email address added to the risk assessment as first contact. Ian Ramsey's dedicated Covid email address added to provide two routes to report symptoms/positive cases. Introduction of template letter from Public Health team in circumstances of a positive test result. Introduction of Google Classroom for remote education. Pupils who require remote education and qualify for FSM will be paid £15 per week, directly into their personal bank account.
10/09/2020	18	Dedicated transport	Pupils must wear masks, sanitise hands on entry and exit, seated in year group bubbles (if not dedicated seats). Additional cleaning of vehicle if positive case identified within the school.
10/09/20	23	Start and end of the school day	Addition of staggered entry to the building to include had sanitising in tutor group. End of the school day staggered to allow controlled access into/out of the school building to prevent bubbles mixing and gatherings outside of the school site. (5 minutes apart).
10/09/2020	26	Desk / Workspace cleaning	Staff will spray each desk/workspace with cleaning solution and pupils will use blue roll/paper towel to wipe their own desks when entering the room. Pupils should ensure that roll/towel is folded to reduce contact with their hands.
10/09/2020	28	One-way system	Exceptions noted to the one-way system in school.
10/09/2020	31	Managing year group bubbles	Introduction of year group coloured pins on blazer lapels to identify bubbles and maintain social distancing.
10/09/2020	40	PE Changing Rooms	PE kit to be worn in all practical lessons. Pupils permitted to travel home in their PE kit if preferred after period 5. The PE curriculum will be amended by the PE department, according to DfE and individual governing body guidance and shared with the Head Teacher. Head of Department will regularly review and amend the department risk assessment in line with guidance. Pupils and staff to wear masks/visors at all times while in PE changing rooms. Staff should remain at 2m distance where possible, but may choose to also wear a visor if not possible. PE changing rooms and toilets will be cleaned between year group bubbles, including hooks and benches.
10/09/2020	43	Music and performing arts	Updated guidance from DCMS. Head of Department to research guidance when considering risk assessment and access to arts education.
10/09/2020	45	Worship Streaming	Introduction of streamed worship to all classes (either live or pre-recorded).

11/09/2020	53 63	Mental Health and Wellbeing	Link added for parent/carer resources for children and young people's mental health and wellbeing during Coronavirus pandemic.
14/09/2020	43	PE Lessons	From Wednesday 16 th September 2020, pupils are now permitted to wear PE kit to school for the whole day that they are timetabled for PE only . Normal school uniform applies on all other days. Pupils must wear their school blazer and year bubble pin over the top of PE kit. Pupils must bring a spare set of clothes/shoes etc in case of inclement weather so that they are not sitting in wet/muddy clothes all day. Pupils must have a plastic bag to put any wet clothes into.
16/09/2020	43	PE Lessons	From 18 th September 2020, pupils may choose to arrive in school wearing their PE kit on days they are timetabled for PE. Other rules above apply in regard to blazer and school pin. A spare set of clothes (school uniform) must be brought to school to change into if necessary. Those pupils in school uniform will get changed in the changing rooms before and after a practical lesson as normal. Standard school PE kit applies at all times. Non-school wear is not permitted, with the exception of plain black leggings or track bottoms, where pupils are awaiting PE legging/bottom delivery from the supplier. For Health and Safety reasons, if wearing PE kit all day, girls must wear school PE leggings or plain black leggings, rather than a skort, outside of practical PE lessons.
20/09/2020	8 14 15	Cleaning regime	Addition of a fogging machine in school to disinfect identified areas. This machine will enable quick and efficient cleaning and sanitisation around school. The machine is used with V2 Antiviral Disinfectant to kill a wide range of pathogenic viruses (including Covid19) in under 5 minutes, leaving surfaces clean and safe for human contact.
20/09/2020	17	Reporting a positive case	Changes to reporting procedure for positive cases of Coronavirus in school. Update to procedures taken by school.
21/09/2020	43	Changing Rooms	Changing room seats/pegs are now numbered and pupils assigned a specific seat to enable easy identification of close contacts in the event of a positive case of Covid19.
24/09/2020	20	Home to School Transport	Change to arrival procedures for Home to School Transport
24/09/2020	57	One-Way System during On-Call	Members of staff to take the safest and quickest route to the classroom when answering an 'on-call', once pupil is with them, they will follow the system to their destination.
14/10/2020	63	Local Area Restrictions	Government imposed local area restrictions. Stockton is considered high local area restrictions are in place . Advice provided.
HALF TERM			
05/11/2020	64-71	National Restrictions.	Changes noted in line with government restrictions and national lockdown from 5 th November 2020. This will be reviewed in 4 weeks.

Hazards/Consequences	Existing Control Procedures	Likelihood (a)	Severity (b)	Residual Risk (a x b)	Priority
1. Maintaining Controls within the school building					
Premises Management	<ul style="list-style-type: none"> • The Trust have continued to undertake all routine internal checks, including but not limited to weekly Legionella water safety checks, fire system checks and monthly fire safety checks. • The Trust have continued to undertake regular, routine external contracted maintenance, including but not limited to Annual gas safety inspections, PAT Testing, Mechanical Maintenance, Lift Maintenance, water systems cleaning. • Where external contracted safety / maintenance schedules have had to be changed, these will be re-instated as soon as possible within the holiday period to reduce the need for external visitors during term time where possible. If necessary unchecked equipment will be isolated or removed from use until the necessary maintenance / inspections have been undertaken. • Review routine maintenance schedules and specifications in light of COVID19 and confirm if any changes are required. No changes required to routine maintenance schedule. • Review site systems and services and confirm if any changes are required. This includes but is not limited to the use and maintenance of air con units and ventilation systems. Guidance continues to be monitored (restrictions on air blowing items) and appliances will be used in line with current guidelines. 	1	4	4	LOW

	<ul style="list-style-type: none"> • Review site procedures and modify to meet COVID19 requirements, including: use of lifts, cool water provision, use of school transport, entry and exit from the building, dining provision, movement around the building. Review of entry/exits and dining provision is underway and will be shared by the Head Teacher. A one-way system is in place at both premises and signage included to aid understanding. • The one-way system will be followed at all times by staff, pupils and visitors. Exceptions include pupils or staff with additional needs, emergency situations and 'on-calls'. When responding to an 'on-call' request, staff are able to take the safest and quickest route to the classroom; once they have a pupil with them, they will follow the one-way system to their next destination. • Pupils remain socially distanced while travelling to the dining hall. Pupils are allocated individual seats in the dining hall and are escorted to the dining hall by their class teacher. Pupils remain in their dedicated seat while eating and are not permitted to change seats (unless agreed with SLT) to aid identification of 'close contacts' in the event of a positive Covid19 case. Surfaces are cleaned between each sitting. • Review Fire Risk Assessment. FRA will revert to standard procedures once whole school opening applies. Procedure will be shared with all staff as refresher. 				
<p>Maintaining staff, pupil or visitor health and wellbeing.</p>	<ul style="list-style-type: none"> • The Trust will follow the government guidelines in all its preparation for the whole school return in September 2020. • The Trust will continue to follow future government guidelines, H&S advice and work closely with relevant unions to ensure we identify and follow best practice in relation to COVID 19. 	2	4	8	MEDIUM

	<ul style="list-style-type: none"> • In line with government guidance, all pupils and staff will return to school in September 2020. Those previously shielding are not required to do so as of 1st August. Individual pupils or staff with concerns should speak with the Head Teacher (pupils) / Executive Head Teacher (staff). • Individual Department Managers will review the specific needs and risks of their department, staff, visitors and pupils. Risks should be communicated to the Head Teacher and Executive Head Teacher so that the appropriate action can be taken. Individual department risk assessments are being considered at this time and will be in place for September, once agreed by the Board of Directors. Risk assessments will be shared with all staff. • Registers are taken each day of pupils present. • Staff arrive on site prior to the start of the school day and follow the usual signing in process and, if absent, the staff management process. • Pupils are met each day at their identified waiting area and continue directly to their tutor group, maintaining social distancing. Staff will supervise movement around school and will maintain social distancing. • Parents will not be permitted into the school building unless it is for a pre-arranged, socially distanced meeting. • Staff attendance at work will be monitored by the Head teacher /SLT. • Sickness absence procedures in place for Staff and Pupils. 	1	4	4	LOW
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	<ul style="list-style-type: none"> • Pupils are kept in consistent bubbles/groups within their year groups, where possible. See HT presentations for site arrangements. • Dayspring Trust are working with partner agencies, trade unions and updating schools with relevant information where necessary. • Public Health England (PHE) is clear that routinely taking the temperature of pupils or staff is not recommended as this is an unreliable method for identifying coronavirus (COVID-19). • Parents/Carers and Staff advised to report to the school any symptoms of COVID 19 that they or their household may have. • Visitors to school will be asked to confirm the declaration included on Invenry system before entering the building. Staff are reminded that they must inform their Head Teacher immediately if they are showing any symptoms, live in a household with someone with symptoms or have had contact in the last 14 days with someone with symptoms. Visitors must include contact details for track and trace on Invenry. • Visitors must wear a mask/visor while in the building. Staff working closely with pupils will be provided with a visor where a mask is not appropriate. E.g. Speech and Language assistant. When arranging meetings, visitors should make school aware of an underlying health concern that would prevent them from wearing face coverings. • Head teacher to remind parents/carers and staff via newsletters etc. that where Pupils or a member of their household displays 				
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	<p>symptoms of the coronavirus, they are to follow <u>the Guidance for households with possible coronavirus infection.</u></p> <ul style="list-style-type: none"> • Parents/Carers and Staff members are reminded that <u>testing for COVID-19 is available to everyone whatever their age.</u> Testing is available through the NHS website. • Pupils or a family member or Staff member displaying symptoms will be advised to self-isolate and will not be permitted into school until <u>7/14-day isolation completed.</u> • Staff briefings are held in school twice per week. Staff follow social distancing rules and must wear mask/visor while in attendance. Meetings are held on Monday and Wednesday after school. All other communication between these days will be via email. 				
2. Maintaining hand and respiratory hygiene on the school site					
<p>Lack of hand / respiratory hygiene.</p> <p>Increased risk of contracting/spread of Coronavirus, Illness, Fatality</p>	<ul style="list-style-type: none"> • COVID 19 safety instruction signs will be fitted throughout the school • Staff, visitors and pupils will be reminded to regularly wash hands with soap and water. Pupils will use hand sanitiser where hand washing facilities are not available. • Staff wash their hands/apply hand sanitiser with pupils at the start and end of the school day. • Pupils apply hand sanitiser when they arrive in their tutor group after entering the building at the start of the school day. 	3	4	12	MEDIUM

	<ul style="list-style-type: none"> • Pupils will be given instruction on how to wash/sanitise their hands for 20 seconds by staff members, especially before and after eating. • Pupils are supervised throughout the school day to wash/sanitise their hands for 20 seconds by staff members, especially before and after eating. • Hand sanitisers are installed in various locations around the site and in every classroom and office. • Pupils, visitors and staff must sanitise their hands whenever entering or exiting a classroom, after sneezing or coughing. • Pupils and Staff follow the 'Catch it, Bin it, Kill it', guidance and avoid touching their faces, noses etc. practice followed whilst at school. • Catch it, bin it, kill it posters located in pupil, staff toilet areas and around the school site. • Pupils reminded to cough and sneeze into their elbow and away from the direction of other pupils and staff. • A supply of tissues will be maintained for use in each classroom. • A cleaning kit containing a disinfectant spray, disposable gloves and disposable tissues, will be maintained in each classroom in case a pupil coughs or sneezes. • Waste bins are in place around the building for used tissues. • Waste bins are emptied and placed in the bin store at the end of the school day and where additional need is identified. 				
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	<ul style="list-style-type: none"> All Visitors sanitise their hands on entering the school building. Stringent cleaning schedules in place and guidance updated as required. 				
<p>Failure to use / incorrectly use Personal Protective Equipment (PPE)</p> <p>Risk of others contracting Coronavirus, Illness, Fatality</p>	<ul style="list-style-type: none"> In line with current Government advice face masks are not routinely being introduced in classrooms. Pupils may wear facemasks in the classroom if they wish to, but this is optional. Government guidance states that pupils must wear face masks when entering and leaving school grounds, in corridors and in all social areas. All pupils must: <ul style="list-style-type: none"> Always follow hygiene guidance when wearing a mask. Ensure that face masks cover the mouth and nose. No logos or images are allowed to be printed on masks; masks must be plain or lightly patterned. Hygiene of masks should include sanitising hands before and after touching masks, safe storage when not in use (plastic, sealed bag) disposal of damp or soiled facemasks to a black bag waste bin – not recycle bin. Alternative bins (different colour) will be available around school for the safe disposal of used masks/face coverings. They will be clearly labelled and pupils will be informed regularly about how to remove and dispose of masks / face coverings safely. Staff should continue to wear a visor and/or mask when they are unable to maintain a 2m distance in the classroom. Visors have been made available for each member of staff. Staff must wear a facemask/visor when entering and leaving the school grounds, in corridors and in all social spaces. 	3	4	12	MEDIUM

	<ul style="list-style-type: none"> • PPE masks may still be worn in certain circumstances around school including: <ul style="list-style-type: none"> ▪ Where they are identified by existing risk assessments, or where a revised risk assessment is introduced in response to COVID19. (e.g. SEND LSAs, cleaners, technicians, first aid staff.) ▪ Where a member of staff or visitor is required to support or care for someone who is displaying potential COVID19 symptoms, fluid resistant facemasks, visor, disposable gloves and disposable aprons will be available. ▪ Where the specific health needs of an individual identify a facemask is required. • Used PPE will be disposed of in the correct manner as outlined by government advice. Advice on safe disposal of PPE will be shared again in September. • Between each change of PPE, hands will be washed with soap and water or hand sanitiser. • Where a COVID 19 case is suspected in the building, used PPE should be placed in clinical waste and stored for 72 hours prior to placing in rubbish skip / bin. • Written instructions on the correct use off PPE will be provided to staff, visitors and pupils who need to use it in connection to the COVID19 crisis. This will be re-shared in September. 				
3.Symptoms of COVID-19 in the school community					

<p>Members of the school community presenting with Covid19 symptoms</p>	<ul style="list-style-type: none"> • Staff are aware of the symptoms of COVID-19. The main symptoms of coronavirus are: <ul style="list-style-type: none"> - a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature) - a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual) - a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal. • If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they are sent home and advised to follow <u>'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection'</u>, which sets out that they must self-isolate for at least 10 days and should arrange to have a test to see if they have coronavirus (COVID-19). • Other members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms • The school understands the NHS Test and Trace process and are aware of how to contact their local <u>Public Health England health protection team</u>. Stockton's local Public Health contact details are Tel: 01642 528474 or email: covidoutbreak@stockton.gov.uk • The school have advised staff and Parents/Carers that they will need to be ready and willing to <u>book a test</u> if they are displaying symptoms. 	1	4	4	LOW
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	<ul style="list-style-type: none"> • Parents/Carers informed of dedicated Covid email address at school: covid19@ianramsey.org.uk. Parents/carers asked to report any symptoms of Covid19. The addition of this email will ensure that parents/carers can inform school via email during the weekend. The email address will be monitored during weekend/holiday periods. • Staff and pupils DO NOT come into the school if they have symptoms of COVID-19 and WILL BE sent home to self-isolate if they develop them in school. <ul style="list-style-type: none"> - The school are aware that all children can be tested, including children under 5, but children aged 11 and under will need to be helped by their Parents/Carers if using a home testing kit. - Self-isolate if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms at least until test results are provided. Follow NHS guidance after testing. • Head teacher to continuously remind Parents/Carers via school communication of the symptoms of COVID-19 and actions to take if they display symptoms including to get a test. Tests can be booked online through the NHS testing and tracing for coronavirus website, or ordered by telephone via NHS 119 for those without access to the internet. Essential workers, which includes anyone involved in education or childcare, have priority access to testing. • Head Teacher sent regular updates and request sent to parents to remind them of new government rules (6 in social groups) and ask that parents ensure that pupils do not break those rules outside of school times. • Parents/Carers collecting unwell pupils are reminded of the guidance to follow. 				
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	<ul style="list-style-type: none"> • A pre-printed information slip to give to Parents/Carers and members of Staff if they present with COVID-19 symptoms with relevant information/guidance to follow. HR in each school should be advised immediately if a member of staff displays symptoms, or accesses a test (no matter what the results). • Parents/Carers to be reminded that if their child tests positive they will be asked to provide details of anyone they have been in close contact with by NHS Test and Trace. • Remote education to be made available to pupils not attending the school due to one of the conditions above. This will be provided by Google Classroom. Instructions have been sent to all parents where remote education is required. • Pupils who qualify for Free School Meals while being educated remotely will be provided with cash directly into their bank account at £15 per week. • Introduction of template information letters from Public Health Stockton in the event of a positive Covid19 case in the school. • Addition of a fogging machine in school to disinfect identified areas. The machine will enable quick and efficient cleaning and sanitisation around school. The machine will be used with V2 Antiviral Disinfectant to kill a wide range of pathogenic viruses (including Covid19) in under 5 minutes, leaving surfaces clean and safe for human contact. 				
<p>Isolating those with symptoms during the day</p>	<ul style="list-style-type: none"> • If a pupil/member of staff displays symptoms and are awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age and needs of the pupil, with appropriate adult supervision if required. 	3	4	12	MEDIUM

	<ul style="list-style-type: none"> • Windows are opened for ventilation, where possible. If no window is available, the door should remain closed to enable isolation. After use, the room will be thoroughly cleaned. • Where it is not possible to isolate Staff/Pupils, they are to be moved to an area which is at least 2 metres away from pupils and staff. • Where Staff /Pupils need to use toilet facilities a separate toilet is to be accessed if possible. Following access to the toilet area, the area is cleaned and disinfected using standard cleaning products before being used by anyone else. • Staff who have helped a Pupil/Staff member presenting COVID-19 symptoms and any pupils who have been in close contact with them <u>DO NOT</u> need to go home to self-isolate. • Staff members to be assessed as to whether they are fit enough to drive themselves home. If they are not fit to drive, their next of kin are to be contacted. • If Staff who provided support to the pupil/staff member develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic Pupil /Staff member subsequently tests positive they should request a test. • Staff are aware that they may be contacted by NHS Test and Trace. • Following any contact with someone who is unwell Staff/Pupils must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser. 				
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	<ul style="list-style-type: none"> The area around the person with symptoms must be cleaned with normal household bleach product after they have left to reduce the risk of passing the infection on to other people. The guidance COVID-19: cleaning of non-healthcare settings guidance is to be followed. After the symptomatic pupil leaves the isolation room, the school fogging machine will be used to disinfect identified areas. The room will not be used for 30 minutes while the area dries. 				
Pupil/Staff member testing negative for COVID-19	<ul style="list-style-type: none"> If a Pupil or member of Staff has symptoms they should access a test. If the test result is negative, and they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu – in which case they should follow the usual policy re absence if too unwell to attend. If they feel well, pupils and staff should return to school immediately. Other members of the household can stop self-isolating. The school will ask Parents/Carers and Staff to inform them immediately of the results of a COVID-19 test using the school email/contact form on the school website. 	1	4	4	LOW
4.Managing a positive case in the school community					
Staff or pupil family members testing positive	<ul style="list-style-type: none"> In line with updated guidance, the school will contact the DfE Helpline on 08000468687- Option 1 to report a positive confirmed case of coronavirus (COVID-19) in the school community. This is a dedicated advice line and the school will be guided by their advice on how to manage the positive case. The Health Protection Agency team will also contact schools directly if they become aware that someone who has tested 	1	4	4	LOW

	<p>positive for coronavirus (COVID-19) attended the school – as identified by NHS Test and Trace.</p> <ul style="list-style-type: none"> • If a Pupil or member of Staff tests positive, they are instructed to follow the <u>'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection'</u> and must continue to self-isolate for at least 7 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. • The 7-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. • If a member of Staffs/Pupils household tests positive the Pupil/Staff member must self-isolate for the full 14 days. • Sickness absence is monitored for Staff and Pupils at the school. • All sickness absences should be reported to the Head Teacher and are recorded. • Schools should ask Parents/Carers and Staff to inform them immediately of the results of a test. • If schools have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak, and must continue to work with their local health protection team who will be able to advise if additional action is required. • Remote education to be made available to pupils not attending the school. 				
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	<ul style="list-style-type: none"> The government will ensure that it is as easy as possible to get a test through a wide range of routes that are locally accessible, fast and convenient further guidance is to be provided. The Health Protection team, in consultation with the local Director of Public Health will determine whether more robust testing is required at the school in the case of an outbreak. 				
Managing a Positive case of COVID-19-Ensuring all staff and pupils are safe.	<ul style="list-style-type: none"> In line with updated guidance, the school will contact the DfE Helpline on 08000468687- Option 1 to report a positive confirmed case of coronavirus (COVID-19) in school. This is a dedicated advice line and the school will be guided by their advice on how to manage the positive case. The Health Protection Team will contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) who has attended the school as a pupil, member of staff or visitor– as identified by NHS Test and Trace. Where need identified The Health Protection Team will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate. The government will ensure that it is as easy as possible to get a test through a wide range of routes that are locally accessible, fast and convenient further guidance is to be provided. 	3	4	12	MEDIUM
The school being placed on Lockdown	<ul style="list-style-type: none"> If the school is once again placed on Lockdown - either due to advice from the government due to a local/national spike, or from PHE advise following a high number of confirmed cases of COVID19 - remote working/education will resume immediately. 	1	4	4	LOW

	<ul style="list-style-type: none"> • Wellbeing checks will be carried out for staff and pupils with the following responsibilities: <ul style="list-style-type: none"> ○ EHT - Trust Staff (& Teams) ○ HT – Welfare of pupils (& Teams) • The Trust will work closely with the Health Protection Team. • Head teacher/SLT to develop remote education so that it is integrated into school curriculum planning, should such an event occur. • The Trust will follow the guidance provided by the Health Protection Team. • If school remains open, but for specific health needs a pupil cannot return to school they may work remotely from home. The HT/DHT, along with their teams (e.g. HOY), will be responsible for this provision. 				
5. Staff and Pupils accessing vehicles to travel to and from the school.					
<p>Transport on and off the school site.</p>	<ul style="list-style-type: none"> • Pupils on dedicated school services do not mix with the general public on those journeys and tend to be consistent. This means that the advice for passengers on <u>public transport</u> to adopt a social distance of two metres from people outside their household or support bubble, or a ‘one metre plus’ approach where this is not possible, will not apply from the autumn term on dedicated school transport. • Face coverings are still advised and should be worn by all pupils on all public transport. Distancing should be maintained, from people outside of own household or support bubble. A one metre plus approach should be maintained where this is not possible. 	1	4	4	LOW

	<ul style="list-style-type: none"> • Ian Ramsey have introduced their own transport this year for those who live in outlying villages do not qualify for free Local Authority Transport. Pupils must wear a mask, sanitise on entry and exit to the bus, practice social distancing while queuing and are seated to travel in year group bubbles. Close contact with the transport company allows regular additional cleaning. Windows open for ventilation. • Pupils will be seated within their year group bubbles while on the bus and those pupils closest to the driver will get off the vehicle first, ensuring social distancing where possible. • Pupils will be met by a member of staff at the identified drop off/pick up points on the school site. Face coverings must be worn until pupils arrive in their classroom, where they can choose to remove them if they wish. • Pupils will enter the building through community entrance when they arrive at school. Pupils will practice social distancing and will line up in their year group bubbles. Pupils will use the Accessible toilets in Community entrance to use the facilities and wash their hands before walking to their tutor group. The bathroom facilities will be cleaned in between each year group bubble. • Transport arrangements for individual pupil needs will be included in individual pupil risk assessments. • Where possible Parent/Carers to Transport pupils to and from school. • Pupils and Parents/Carers will be made aware of the instructions to follow to ensure the safety of the transport driver and pupils when accessing the vehicle. 				
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	<ul style="list-style-type: none"> Parents/Carers are to ensure that pupils are to wash their hands for <u>20 seconds</u> prior to leaving their home. Pupils not able to wash their hands/apply hand sanitiser are to be supported by Parents/Carers to wash their hands prior to leaving for school. The school are to <u>ensure</u> that all pupils are met at the identified drop off points at the school. The school are to ensure that all pupils are supervised when accessing transport vehicles at the end of the school day. LA Transport team to be made aware of challenging behaviours that pupils may exhibit, which may put themselves or the driver at risk. 				
<p>Pupils/staff or visitors travelling independently to school</p>	<ul style="list-style-type: none"> Designated car park area available to staff. Staff asked to use first available space to avoid crossover. Social distancing guidance followed when accessing/egressing from car vehicles. Bike storage located in the open air, both sides open to allow one entry and one exit. Bikes are left at owners risk and must be locked securely for safety. Bike storage that have access doors are to be included in the cleaning schedule for the school. Pupils access the bike shed one at a time at the start and end of the school day. Floor markings in place at the entrance to the bike shed to allow for social distancing. 	1	4	4	LOW

	<ul style="list-style-type: none"> • Staff and Parents/carers and pupils advised on the current guidance regarding accessing <u>public transport</u>. • Staff /Pupils to be advised to adhere to <u>staying alert</u> and social distancing guidance when away from the school. • Where more than one bike storage area is in place consider allocating bike sheds to separate key stages to reduce mixing of age ranges. • Signage notices in place on the bike sheds advising one pupil at a time to access the bike sheds. • Staff presence in the outdoor areas at the start and end of the school day. 				
<p>Staff and pupils wearing face coverings to travel to and from school.</p>	<ul style="list-style-type: none"> • Pupils and staff who use face coverings to remove them when they arrive in the school building. • Staff and Pupils instructed not to touch the front of their face covering during use or when removing them. • Staff/ Pupils must wash their hands immediately on arrival /hand sanitiser (as is the case for all pupils), dispose of temporary face coverings in a bin or place a reusable face coverings in a plastic bag that is to be placed in their school bag/work bag so that they can re wear it to travel home. • Staff/Pupils wash their hands again before heading to their classroom/work area. • The school will not provide face coverings to Staff or Pupils for transport purposes. 				

	<ul style="list-style-type: none"> Staff and Pupils advised prior to the start of the Autumn term the procedure to follow when removing face coverings when entering the school building. 				
Use of school minibuses	<ul style="list-style-type: none"> Thoroughly cleaned prior to the start of the Autumn term e.g. steering wheel, gearstick, seating, seatbelts handles, doorframes, hand-holds. Hand sanitiser, tissues and waste bags located in the vehicle. School minibuses and IR transport are identified in this instance as dedicated transport. Vehicle inspected prior to each use and findings recorded. Vehicle cleaned in high use areas by driver. Windows are opened when transporting pupils. Vehicle thoroughly cleaned after each use. Trained drivers only. 				
6. Staff/Pupil, family member who maybe at increased risk					
Staff/Pupils who may otherwise be at increased risk from coronavirus (COVID-19)	<ul style="list-style-type: none"> Some Staff/Pupils may have particular characteristics that may put them at a comparatively increased risk from coronavirus (COVID-19), as set out in the <u>COVID-19: review of disparities in risks and outcomes report</u>. People who live with those who have comparatively increased risk from coronavirus (COVID-19) <u>can attend</u> the workplace. Where need identified, the Head teacher will discuss Parent/ Carers or Staff members concerns and explain the measures the 	3	4	12	MEDIUM

	<p>school has in place to reduce risks of COVID-19 transmitting in the school community.</p> <ul style="list-style-type: none"> • Head teachers are as far as practically possible to accommodate concerns raised to ensure all pupils and staff return to school in September. 				
<p>Staff/Pupils who are clinically vulnerable (Moderate risk) or extremely clinically vulnerable (High risk)</p>	<ul style="list-style-type: none"> • Staff/Pupils who were clinically extremely vulnerable and received a letter advising them to shield are now advised that they can return to work from 1 August as long as they maintain social distancing. During the second lockdown, as part of National Restrictions, those who receive a letter from their GP (CEV) regarding shielding will be offered the opportunity to work from home if they want to. • Guidance for those who are <u>clinically-vulnerable, including pregnant women</u>, is available. When pregnant staff reach 28 weeks, a risk assessment will be carried out and staff will be allowed to work from home for the remainder of their pregnancy. • The Head teacher has flexibility regarding Staff members' medical needs and work activities that they are able to undertake within the school. • People who live with those who are clinically extremely vulnerable or clinically vulnerable can attend the workplace. • Where need identified, Staff individual Medical/Ill-Health risk assessment to be completed. • Where need identified staff referred to Occupational Health Service. • Individual cases to be discussed with HR. 	3	4	12	MEDIUM

	<ul style="list-style-type: none"> Pupils EHCPs reviewed and discussions to take place with their GPs/Consultants etc. Pupils EHCPs reviewed and discussions to take place with their GPs/Consultants etc. During the second lockdown, the government advise that pupils who are CEV can still attend school. Parents/carers are asked to speak to GP/Consultants once they receive a letter and liaise with SEND Team to coordinate actions going forward. SEND Team to coordinate this. 				
7. New and Expectant mums in the school community					
New and Expectant Mums	<ul style="list-style-type: none"> Staff to inform the Head teacher if they are pregnant. Staff to consult with their GP and Midwife. New and Expectant mums COVID -19 risk assessment completed. Guidance from the NHS- <u>Pregnancy and the coronavirus</u> and <u>the Royal College of Obstetricians & Gynaecologists</u> as well as the NHS <u>Who is at Risk</u> is followed and shared with staff members. As above, from 28 weeks, pregnant staff will carry out a risk assessment and be offered the opportunity to work from home for the remainder of their pregnancy. Member of staff to raise concerns with their midwife/GP in the first instance. Concerns to be raised with the Head teacher where need identified prior to 28 weeks. Where need identified, HR to be consulted. 	1	4	4	LOW
New and Expectant Mums showing symptoms of COVID-19	<ul style="list-style-type: none"> Staff are aware of the symptoms of COVID-19. 	3	4	12	MEDIUM

	<ul style="list-style-type: none"> • Staff instructed to follow the guidance; <ul style="list-style-type: none"> - Stay at home (self-isolate) – do not leave your home or have visitors. Anyone you live with, and anyone in your support bubble, must also self-isolate. - Book a test – <u>get a test to check if you have coronavirus</u> as soon as possible. Anyone you live with, and anyone in your support bubble, should also get a test if they have symptoms. - Speak to your midwife or maternity team they will advise you what to do. You may need to rebook some of your pregnancy appointments or have them online, by phone or as a <u>video consultation</u>. • See 4-. Managing a positive case in the school community. • Staff can be referred to Occupational Health Service regarding a testing for COVID-19. • Where need identified, consultation to take place with HR. 				
8. Access to the school site and building					
Transmission of COVID-19 to Pupils/Staff	<ul style="list-style-type: none"> • Access to the school site is controlled, several entrance gates and entrance doors are used to allow Pupils and Parents/Carers to flow onto the school site/building. • Separate Entrance doors for each year group clearly identified. • Separate entrance for adults identified. • Pupils, Parents/Carers advised to maintain social distancing when entering the school site. Pupils will sanitise hands when they arrive in tutor group. 	1	4	4	LOW

	<ul style="list-style-type: none">• The start of the school day has been staggered but controlled access into the school building by pupils will be in place.• The end of the school day to be staggered to prevent gatherings outside of the school site. (5 minutes apart).• Parents not permitted to enter the school building unless need is essential.• Pupils are met each day at the identified entrances for their year group class by a staff member.• Pupils must not use lockers and should carry any outdoor clothing and bags with them at all times.• Staff store their bags in lockers / store cupboards.• Pupils will be given antibacterial spray on a tissue to wipe down their packed lunch box and water bottle when removing from their bag.• Pupils are supervised to wash their hands or apply hand sanitiser where hand washing facilities not available at the start of the school day.• Staff wash their hands with pupils at the start of the school day.• Staff and pupils presenting with symptoms at the start of the school day are isolated and taken to a separate room and next of kin/parents contacted.				
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	<ul style="list-style-type: none"> • Pupils, Parents/Carers to be continually reminded via school communication links to maintain social distancing when entering the school site. • Year group bubbles introduced and maintained during the day as much as possible. • The Head Teacher will communicate plans with parents/carers prior to the start of the new term. • School entrances and site secured at the start of the school day. • Staff, Pupils, Visitors/Parents/Carers will be informed to only bring essential items. • Posters maintained around the site. 				
9. Access to school for non-pupils or staff					
Visitors/Contractors, Agency Staff, Volunteers and Support Agencies working in the building contracting/transmitting COVID-19	<ul style="list-style-type: none"> • Floor markings in place at the main school reception area ensuring social distancing. • Direction floor and wall signs in place around the school. • Social distancing markers in place in large corridor areas. • Posters/notices clearly displayed and reference handwashing/hand sanitising and social distancing procedures in place at the school. 	1	4	4	LOW

	<ul style="list-style-type: none"> • Visitors to the school are by appointment only. Visitors must confirm using Invenry that they are Covid19 secure (no symptoms for self / others) and leave their contact details for Track and Trace purposes. Details are stored for 21 days as per guidelines from ICO. • Where possible Contractors to carry out activities outside of school hours. • Hand sanitiser station located at the main entrance. All Visitors sanitise their hands prior to entering the school building. • A register of all Visitors/Contractors /Agency Staff and Support Agencies maintained, including their contact details. • If agency support is required, where possible it is the same member of staff each time. • All visitors are accompanied when moving about the building. • Parents/Carers discouraged from accessing the main reception area without an appointment. • Main reception area spot cleaned throughout the school day. • Tissues located at the main reception area with a lidded waste bin. • Waste bins emptied at the end of the school day. • When using Invenry, visitors are asked to sanitise hands before and after use. Regular cleaning of the screen is carried out throughout the day. 				
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	<ul style="list-style-type: none"> Supply teachers, peripatetic teachers and/or other temporary staff can move between schools. They are responsible for ensuring that they minimise contact and maintain social distancing as much as possible from pupils and staff when working in school buildings. 				
Initial Teacher Training Students	<ul style="list-style-type: none"> Allocated a class/year group to work with within the school. ITTS staff receive a full induction and shown how to wash their hands for 20 seconds and advised on good respiratory hygiene. Shown welfare facilities available to Staff members. Shown own workspace (where applicable) Reminded what the symptoms of COVID-19 are. Mentor provided who will support them throughout their time in school. Provider observations can carry on throughout the pandemic in line with system of controls. See regular external visitor risk assessment. 	1	4	4	LOW
10. Maintaining infection control /hygiene standards during the school day.					
COVID-19 spreading from person to person within the school building	<ul style="list-style-type: none"> A member of the cleaning team will carry out spot cleaning and removal of waste from the school site, where need identified during the day. 	3	4	12	MEDIUM

	<ul style="list-style-type: none"> • Staff to take responsibility for their own personal hygiene throughout the school day. • Use of hand towels will continue and hand dryers will remain out of use. • Staff will spray each desk with general household cleaner and pupils will use blue roll/paper towel to wipe their individual desk/workstation. • Waste bins will be emptied throughout the school day and placed in the external bin store. • The Site Manager/Senior Site Supervisor will maintain stock levels of all cleaning, sanitising equipment and will regularly check stock in all areas to top up 'stations'. • Pupils will eat lunch at dedicated seating in halls and tables and surfaces cleaned afterwards. • All bins emptied at the end of each school day and placed in the external bin store. • Parents advised to ensure that pupils wash their hands when they return to the home environment. • <u>The Board of Directors are to be informed of Staff members and Parent/Carers concerns.</u> 				
Maintaining infection control in the Classrooms and during break periods	<ul style="list-style-type: none"> • One-way system introduced throughout school. This will be followed by all staff, visitors and pupils (unless exceptions agreed). The system will not be followed in the event of an emergency, 	3	4	12	MEDIUM

	<p>when using a trolley/wheelchair or for pupils or staff with a risk assessment for their individual needs. In an emergency situation, staff and pupils should leave by the nearest exit and make their way to the assembly point.</p> <ul style="list-style-type: none"> • Staff to ensure that hand sanitisation is carried out upon entry/exit for each lesson. Staff to leave enough time for desk cleaning by pupils at this time. • Pupils will be asked to provide their own pencil case and stationery to avoid sharing equipment. (Packs to include pen, pencil, rubber, sharpener, ruler and clear plastic pencil case). School have spare sets for pupils who do not have them. • Pupils/Parents/Carers continually reminded that pupils bring in filled water bottles each day. • Where mixing into wider groups for specialist teaching, wraparound care and transport, pupils must maintain social distancing and endeavor to prevent physical contact between pupils. • Mixed groups are to be closely supervised to ensure that close contact is avoided – ie. Separate tables during breakfast club for each year group, year group bubble areas on transport and pupils alight in year group order. • Where such groups are needed to be formed ensure that robust hand washing guidance is followed and Pupils and Staff follow the ‘Catch it, Bin it, Kill it’, guidance and avoid touching their faces, noses etc. practice followed whilst at school. 				
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11. Pupils and Staff working in identified bubbles/groups					
<p>Out of school provision</p>	<p>Current guidance advises that out of school activities will only commence for vulnerable, SEND or for childcare reasons where it enables parents to work or search for work, or undertake training or education. All other out-of-school provision will not be carried out during the lockdown period.</p> <p>Where out of school provision is available:</p> <ul style="list-style-type: none"> • Groups and bubbles that pupils are in during the school day must be consistently maintained within any wraparound setting. • Social distancing of pupils and staff is maintained. • Staff endeavor to prevent physical contact between pupils. • Mixed groups are to be closely supervised. • Where such groups are needed to be formed ensure that robust hand washing guidance is followed and Pupils and Staff follow the 'Catch it, Bin it, Kill it', guidance and avoid touching their faces, noses etc. practice followed whilst at school 	3	4	12	MEDIUM
<p>Maintaining Year Group bubbles to reduce transmission of COVID-19</p>	<ul style="list-style-type: none"> • Consideration to options for staggering entry and exit of the building. Year groups wait in different areas of the grounds and are supervised during entry to the building. Possible consideration of staggered leaving times at the end of the day to ensure no large gatherings outside of the gates. 	1	4	4	LOW

	<ul style="list-style-type: none"> • Year group coloured badges have been introduced to allow easy identification of pupils outside of their bubbles at any time. This will help staff to maintain social distancing between bubbles while in school and moving around the building or grounds. • Contact between different year groups will be reduced as much as possible including 'Zoning' social areas, so that where pupils from different year group bubbles who are on break or lunch at the same time, are kept separate from one another. • There is no way to avoid different year groups using the same classrooms, but all will be given a tissue and sanitiser spray to clean workstations and chairs before use. • Hand sanitiser is available in all classrooms and will be used by everyone upon entry. The teacher will hold the bottle and provide sanitiser to pupils' open hand to avoid contact with the bottle by many people. 				
12. Impact of pupils and staff moving about the building/school site					
Moving about the building/school site-Covid-19 transmission	<ul style="list-style-type: none"> • Clear direction given to parents via the school's communication links for the start and end of the school day. • Rota in place for break times and the lunchtime periods to reduce the flow of pupils in the corridor areas as much as possible. • Where need identified, some pupils will eat their lunch in their classrooms. • Social distancing measures adhered to where possible. 	1	4	4	LOW

	<ul style="list-style-type: none"> • Posters in place reminding pupils to maintain social distancing. • One-way system in place throughout the building. • Pupils and staff advised to use the left-hand side of corridor areas. • Directional signs have been placed around the building. • Pupils supervised by members of staff when moving about the building to ensure that distancing is maintained as much as possible. • Hand sanitiser dispensers located around the school site, including classroom and offices. • Use of hand sanitizer supervised by Staff members. 				
Lifts	<ul style="list-style-type: none"> • Lift to be operational only where necessary. • Maximum occupancy to two people. • Occupants to stand next to each other but ensuring that they are not touching. • Hand sanitiser station located at the entrance/exit points of the lift. • Tape and signage in/around lift reminder of social distancing requirements. 	1	4	4	LOW

<p>Access to Welfare facilities for Staff and Pupils</p>	<ul style="list-style-type: none"> • Staff supervise pupils when washing their hands in the toilet areas/sink areas. • Cubicles in place. • Instructions on safe use of school welfare facilities will be provided to pupils. • Toilet facilities cleaned at regular intervals throughout the school day (door handles, toilet cubicle locking mechanisms and flushers). • Staff and pupil toilet facilities cleaned following break and lunch periods. • Lunch time and breaktime rota in place for staff accessing the staff room area. -Consideration be given to additional eating spaces created within the school e.g. library, activity hall. • Windows are opened in all occupied areas as much as possible. Open when leaving the room to aid ventilation. • Position of furniture within staff room areas reviewed to ensure social distancing. • Increased cleaning regime. 	1	4	4	LOW
<p>Break and Lunch periods</p>	<ul style="list-style-type: none"> • Packed lunches only in both schools with the exception of ability to provide 'grab bags'. To be updated in second half term if determined that limited menu lunches can be provided. 	1	4	4	LOW

	<ul style="list-style-type: none"> • Seating determined to maintain year group bubbles and ensure pupil and staff social distancing can be attained. • Staggered break times and lunch times agreed for year groups. • Pupils directed to wash their hands during break/lunchtime periods. • Areas zoned off for use by specific year groups/bubbles. Head Teacher to determine and communicate. • When using large congregation areas inside, doors and windows are opened to allow natural ventilation. • Outdoor areas accessed as much as possible. Areas zoned off for use by specific year groups/bubbles. • Spot cleaning carried out. • Surfaces are cleaned following each group/bubble use. • Increased cleaning schedule in place. 				
13. Pupil behaviour during the school day					
Pupils refusing to social distance/follow hand washing procedures	<ul style="list-style-type: none"> • Parents/Carers advised prior to the pupils returning to the school that all pupils will need to adhere to hand washing and social distancing measures to ensure pupil and staff safety. • Hand sanitiser made available where pupils refuse to wash hands. 	3	4	12	MEDIUM

	<ul style="list-style-type: none"> • Pupils are supervised when using hand sanitizer in the classroom considering risks around ingestion. • Individual needs of pupils identified and managed where need identified. • Cleaning schedule in place for the whole school. • Staff supporting pupil continue to adhere to regular hand washing. • A review undertaken of the Behaviour Policy to include Covid19. • Refusal to hand wash and follow instruction will be deemed defiant behaviour and will be dealt with in line with the school behaviour policy. • Where need identified Individual Pupil risk assessments are to be put in place/reviewed to manage pupils whilst they attend the school. This is managed by the SEND team. Consideration be given to a phased return for identified pupil to manage risk. • Where pupils have refused to wash their hands and refuse to social distance, movement around the building to be restricted where possible. • Area where the pupil has been located within the building to be thoroughly cleaned. • Where need identified support be sought from the SEND Team and Educational Psychologist Team if required. 				
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	<ul style="list-style-type: none"> Where need identified, staff requirement for wearing PPE will be determined by the HT/EHT. 				
Pupil-Challenging behaviours displayed	<ul style="list-style-type: none"> Pupils with challenging behaviours identified. Where need identified individual risk, assessments/behaviour plans are in place for pupils who demonstrate challenging behaviours. SEND/Behaviour team will coordinate this. Relevant staff are Team Teach Trained and where, need identified, Team Teach techniques are applied, including restraint. General Infection Control risk assessment in place. Where behaviours exhibited by pupils potentially exposes staff to sputum/bodily fluids staff are advised to change into alternative clothing when arriving at work each day and change clothing before they leave work. Placing soiled clothing in a pillowcase and washing the clothing when they return home. Staff are advised to shower when they return home from work each day. Where need identified, face visors be made available to specific staff. Please discuss with HT/EHT. Staff and pupils to wash their hands when safe to do so after a physical restraint has been carried out. 	3	4	12	MEDIUM

	<ul style="list-style-type: none"> • Where restraint has had to be carried out review the pupil risk assessment in place. • Continually review whether PPE is required when managing challenging behaviours. • Where need identified, review the Behaviour Policy. 				
<p>Pupils absconding from the school site</p>	<ul style="list-style-type: none"> • Security checklist and Policy in place for the school. • Pupils are met from transport vehicles each day by a member of staff. • Pupils access the building by an identified door and are met by a member of staff. • Perimeter gates are secured at the start of the school day. • Fob access control around the building • Class groups/bubbles agreed, with a suitable number of staff supervising the class. • Individual risk assessments in place for pupils who present challenging behaviours and further controls identified. • Procedures in place should pupils abscond from the school building/site. Where need identified pupil information to be shared 	1	4	4	LOW

14. Supporting pupils during the school day					
Pupils that have an EHCP that require staff support throughout the day	<ul style="list-style-type: none"> Identified staff work with pupils. Staff wash/sanitise their hands before and after working with a pupil A space is identified for the intervention to take place, and set up with two separate desks placed a suitable distance apart. Staff go to the pupil's classroom, standing at the entrance to collect the pupil (when not working in the classroom supporting them) The intervention is provided at a distance where possible. Following the intervention Staff and Pupil wash their hands. The member of staff cleans the desk area and washes any equipment that needs to be used by another pupil. Staff provided with access to hand sanitiser at all times. Staff can carry their own small bottle of sanitiser with them if preferred. Staff should inform the SENDCO if they opt to do this. 	1	4	4	LOW
Pupils accessing alternative education provision	The school has agreed the following control measures with the alternative provision:	1	4	4	LOW

	<ul style="list-style-type: none"> • The school has issued a copy of their COVID-19 risk assessment where the Pupil attends both settings during the week. • Any concerns with the identified Pupils health and wellbeing is to be communicated immediately via telephone by the school/alternative provision. • The Pupil will wear clean clothing each day when attending alternative provision. • Sickness absence procedure in place for pupils. • Alternative provision is to make the school aware if the pupil does not attend the setting. • The school is to request a copy of the COVID-19 risk assessment for the alternative provisions that Pupils attend. • Spot check to be carried out on alternative provision to ensure pupil safety 				
Intervention groups	<ul style="list-style-type: none"> • The school will review groups so that each small group receiving support is drawn from year group bubble at a time. • Where interventions takes place, it will only be for identified pupils and will be online where possible, with the exception of practical subjects. • Pupils will bring all equipment they require with them to the intervention area. 	3	4	12	MEDIUM

	<ul style="list-style-type: none"> • The area will be cleaned by the member of staff using the area, before pupils from another bubble use the area. • Staff wash their hands between each intervention group. • Where possible, staff will remain in year groups when providing intervention. SENDCO to arrange timetable to allow this. Identified concerns to be raised with HT/EHT. • Robust hand washing guidance is followed and pupils and staff follow 'Catch it, Bin it, Kill it' guidance and avoid touching their faces, nose etc. Practice is followed throughout school. 				
Pupils not currently attending the school	<ul style="list-style-type: none"> • Academy to provide online work for pupils who are required to remain at home for self-isolation. Remote education to be made available to pupils not attending the school. • Resources available through the individual academy school website. • See mental wellbeing. • Head teacher/SLT are aware of the needs of pupils not currently attending the school. 				
15. Subject area needs					
Subject specific risks	<ul style="list-style-type: none"> • Head of Department identified risks and actions for their department and ensured that they are recorded on a department risk assessment documents, which were reviewed by their SLT link. This document is shared with the department and with Operations Manager, Head Teacher and Executive Head Teacher. 	1	4	4	LOW

	<ul style="list-style-type: none"> Department risk assessments are the responsibility of the head of department and are fluid documents that are updated in line with guidance. They are shared with SLT if amended and shared within the department. All staff remain responsible for themselves and others while in school. All staff should consider specific needs and risk assessments for their own classroom and the pupils in their care. 				
Classroom resources	<ul style="list-style-type: none"> Resources that are shared between classes or bubbles, such as sports, art and science equipment, should be identified by the Head of Department and included in the risk assessment (including cleaning/quarantine requirements). Resources cleaned prior to each group/bubble using them and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles. Head of Department is responsible to ensure this cleaning is carried out and records are maintained. 	1	4	4	LOW
PE Activities / Lack of changing room space	<ul style="list-style-type: none"> Pupils may choose to arrive in school wearing their PE kit on days they are timetabled for PE. Those pupils will wear kit for the whole day and will not be using the changing rooms to change for PE lessons. When travelling around the premises, pupils must wear school blazer over the top of PE kit. (Year group pin badge must still be worn on blazer to aid identification of bubbles at all times). Pupils in school uniform will be changed in the changing rooms before and after a practical lesson. Pupils wearing PE kit for the full day must bring a plastic bag and a spare set of clothes (normal uniform) in case of inclement weather to enable them to change if wet/muddy after practical lessons. 	1	4	4	LOW

	<ul style="list-style-type: none"> • Standard school PE kit applies. Non-school wear is not permitted, with the exception of plain black leggings or track bottoms, where pupils are awaiting PE legging/bottom delivery from the supplier. • For Health and Safety reasons, if wearing PE kit all day, girls must wear school PE leggings or plain black leggings, rather than a skort, outside of practical PE lessons. • The PE curriculum will be amended by the PE department, according to DfE and individual governing body guidance and shared with the Head Teacher. Head of Department will regularly review and amend the department risk assessment in line with guidance. • Parents/Carers and Pupils advised what PE kit pupils should bring to school. PE kits should not be shared and school cannot provide spares when a pupil does not have equipment (unless left for 72 hours afterwards). • Consideration be given to undertaking the Summer Term PE programme for the start of September. The curriculum should be amended by the PE department, according to DfE guidance and shared with the Head Teacher. • PE Guidance available -<u>guidance on the phased return of sport and recreation</u> and guidance from <u>Sport England</u> for grassroot sport is available .<u>Association for Physical Education</u> and the <u>Youth Sport Trust</u> 				
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	<ul style="list-style-type: none"> • Where SLA in place for any PE support activity risk assessments clearly detailing the controls in place for COVID-19 must be shared with the school. i.e. specific sports coaches. • Pupils and staff to wear masks at all times while in PE changing rooms (even if not changing). Staff should remain at 2m distance where possible, but may choose to also wear a visor if not possible. PE changing rooms and toilets will be cleaned between year group bubbles, including hooks and benches. • Changing room seats/pegs are labelled and pupils assigned a specific seat to enable easy identification of close contacts in the event of a positive case of Covid19. 				
Music lessons	<ul style="list-style-type: none"> • Lessons can take place where physical distancing can be assured. • During lessons position pupils back-to-back or side-to-side, avoiding sharing of instruments, and ensuring good ventilation. • Wind and brass playing should not take place in larger groups inside such as school choirs and ensembles, or school assemblies. • The academy is following current guidelines and allows pupils to sing/play only in smaller groups. Groups have been reduced to ratio of 2:1 for these activities. As guidance for schools is released, the risk assessment for music delivery in school is amended. • There is no provision for music outside of lesson time. 	3	4	12	MEDIUM

	<ul style="list-style-type: none"> • Where instruments are to be played consideration be given to lessons taking place outside. • School is asked to consider guidance from Department for Culture, Media and Sport (DCMS) for music and performing arts. 				
Art, Science and D&T	<ul style="list-style-type: none"> • Departments should provide their risk assessment based on CLEAPPS guidance found in the links below: <p>http://dt.cleapss.org.uk/Resource/GL346-School-Extended-Closure-Arrangements.aspx</p> <p>http://dt.cleapss.org.uk/Resource-File/GL347-returning-to-school-after-an-extended-period-of-closure.pdf</p> <p>http://dt.cleapss.org.uk/Resource/GL342-Eye-and-Face-protection-in-D-T-Food-and-Art.aspx</p> <p>http://dt.cleapss.org.uk/Resource/3D-printing-in-schools-and-colleges-managing-the-risks.aspx</p> <p>http://dt.cleapss.org.uk/Resource-File/GL344-Guidance-on-practical-work-during-the-COVID-19-pandemic-D-T.pdf</p>				

	<p>http://dt.cleapss.org.uk/Resource-File/G235-Management-of-Risk-Assessment-in-D-T.pdf</p> <p>http://dt.cleapss.org.uk/Resource/G225-Local-Exhaust-Ventilation-in-D-T.aspx</p> <p>http://dt.cleapss.org.uk/Resource/E171-Using-Model-Risk-Assessments-in-D-T-Spreadsheet.aspx</p> <ul style="list-style-type: none"> • Head of Department should include seating arrangements in their risk assessment (as they are often fixed in the classrooms so cannot face forward as per guidance). • Risk assessments will be updated in line with guidance by the Head of Department. This document must be shared with all department staff, Operations Manager and Head Teacher to ensure compliance within the system of controls. • Normal risk assessments on working practice still apply and are carried out as a matter of course throughout the year. 				
<p>Educational Visits</p>	<ul style="list-style-type: none"> • Domestic (UK) overnight and overseas educational visits at this stage are not permitted at the present time. • The Trust have taken the decision to cancel all trips booked at the present time. No further trips are planned. • Guidance is available: <u>coronavirus: travel guidance for educational settings</u>. • During the Autumn term, the school can resume non-overnight domestic educational visits. Please consult with HT regarding this 	<p>1</p>	<p>4</p>	<p>4</p>	<p>LOW</p>

	<p>if required. No trips will carry on during the period of national lockdown.</p> <ul style="list-style-type: none"> • Daily visits must be uploaded to the EVOLVE system and the risk assessment must take Covid19 into consideration. A risk assessment (including Covid secure circumstances) must be received from venues prior to visits taking place. • Please see notes about transport. • Where possible, the school is making use of local outdoor spaces. • Hand sanitiser should be carried by staff for use during the visit. 				
16. School Community Activities					
School Assemblies/Worship- Large gatherings	<ul style="list-style-type: none"> • Continue to use digital technology within school in order to maintain a sense of community when large gatherings are not possible. • Worship will be streamed live/pre-recorded to all pupils in their classrooms. • Class-based assemblies led by members of the SLT via TEAMS. • There is a timetable for class assemblies, worship and whole school assemblies, all involving interaction from different classes, with MS Teams etc. 	1	4	4	LOW

	<ul style="list-style-type: none"> • Virtual assemblies will take place through the classes. Classes host this on rotation to promote the sense of cross-class links in a safe manner. • Therapeutic cross class initiatives through virtual models (video conference in classroom) to bring classes together whilst remaining in their individual bubble classroom. 				
<p>Use of Welfare facilities for Staff and Pupils</p>	<ul style="list-style-type: none"> • Staff supervise pupils when washing their hands in the toilet areas/sink areas. (Duty rota) • Cubicles in place in toilet areas • Toilet facilities cleaned at regular intervals throughout the school day (door handles, toilet cubicle locking mechanisms and flushers). • Pupil, Staff and Visitor Toilet facilities cleaned following break and lunch periods. • Lunch time and break time rota in place for staff accessing the staff room area. Staff are responsible for maintaining distance and are encouraged to clean as they go when accessing the staff room. • Windows are opened in the staff room when it is occupied by staff members. • Position of furniture within staff room areas reviewed to ensure social distancing. • Cleaning schedule in place 	1	4	4	LOW

	<ul style="list-style-type: none"> • Areas immediately outside of toilet areas clearly marked to allow for social distancing and movement in and out of the facilities. • Staff encouraged to bring flasks into school for personal use. • Alternative space made available to staff for break periods where necessary. • Zoning of toilets per year group. • Staff/Visitor toilets not to be used by pupils. • Robust cleaning schedule is in place for the toilet facilities to ensure touch points such as door handles, cubicle locks, flush handle/buttons, toilet roll dispensers are adequately cleaned. 				
<p>Personal care</p>	<ul style="list-style-type: none"> • Personal care takes place in identified toilet areas within the school. • PPE readily available in toilet areas. • Staff wear appropriate PPE when carrying out personal care tasks. • Resources required to support personal care readily available. • Face visors available to staff to wear if need identified and face masks in public areas around the school. 	1	4	4	LOW

	<ul style="list-style-type: none"> • Where windows are available, they are opened whilst personal care taking place. • Area cleaned after each use. • Included in the cleaning schedule for the school. • Staff concerns to be raised with the Head teacher in the first instance and the EHT and Executive Trust Team after that. 				
Personal Protective Equipment (PPE)	<ul style="list-style-type: none"> • Wearing a face mask has been introduced due to increase of Covid19 cases in the North East. Facemasks must be worn in school by pupils when entering and exiting the grounds, in all corridors and social spaces. • Face Visors have been purchased for use by all staff when they feel it is required in classrooms. • Tasks have been identified within the school that would require staff wearing PPE; First aid, supporting pupils with personal care, cleaning activities where need is identified and potentially when a staff member/pupil is symptomatic of covid-19. • Staff follow good hand <u>washing practice</u> prior to wearing PPE. • Individual risk assessments in place for pupils who have special educational needs / challenging behaviours/require support with personal care. • Site Manager and Senior Site Supervisor will maintain a stock of disposable gloves/aprons and face masks. 	1	4	4	LOW

	<ul style="list-style-type: none"> • Staff wishing to wear PPE whilst in the school building are to discuss their concerns/wishes in the first instance with the EHT. • Where staff are supporting pupils, who present challenging behaviours and pupil individual risk assessments are in place, PPE requirements to be discussed with staff to ensure their safety. 				
First Aid Provision and support with medication	<ul style="list-style-type: none"> • PPE is available for use by first aiders on site. • Risk assessments in place. • Identified Staff are first aid trained. • Staff are aware of the procedure to follow should they need to undertake <u>CPR</u>. • Fully stocked first aid boxes located around the school site and in the vicinity of classrooms in use. • Staff to wash their hands prior to administering first aid. • Staff to wear disposable gloves when providing first aid support. • Staff to wash their hands after providing first aid support. • Administering Medications in school policy in place. • Staff to wash their hands prior to and following support with medication. 	1	4	4	LOW

	<ul style="list-style-type: none"> • Where pupils have medical needs Individual Health Plans reviewed prior to them returning to school. Risk assessments in place where necessary. • Medication stored in a dedicated area. • Identified staff support pupils with medical needs. • Gloves and first aid items used to be double bagged and placed in the waste bin. • Waste bins emptied throughout the school day. • Ensure that a stock of disposable gloves are available for staff use. • A review of first aid training has been carried out, refresher training online has been made available to staff where face to face refreshers are not possible. 				
<p>Congestion at the exit gates around the school site</p>	<ul style="list-style-type: none"> • Introduction of staggered start and finish times at Ian Ramsey to ease congestion. • Pupils and staff will wash their hands before they leave the school site. • Pupils advised not to congregate at exit doors and gates. • Pupils supervised to ensure that they leave the school site swiftly and not in groups. 	1	4	4	LOW

	<ul style="list-style-type: none"> • Where staff have had to change into clothing when they arrived at the school, they are to change out of clothing and place clothing in to a pillowcase before leaving. • Water bottles and lunch bottles taken home from school each day. • Staff control the flow of pupils leaving the school building to encourage social distancing. • Gates are secured to the school site at the end of the school day. • Gates and entrance doors are included in the cleaning regime at the school. • Pupils and staff reminded to maintain social distancing when supervising pupils off the school site. • Parents/Carers advised to ensure that pupils wash their hands when they arrive home from school. • Parents/Carers advised that water bottles are to be thoroughly washed and lunch boxes wiped over with anti-bacterial spray when they arrive home. 				
<p>Staff Wellbeing</p>	<ul style="list-style-type: none"> • Staff have been provided with Public Health England <u>Guidance for the public on the mental health and wellbeing aspects of coronavirus (COVID-19).</u> • Staff have been provided with <u>COVID-19 mental health link.</u> 	1	4	4	LOW

	<ul style="list-style-type: none"> • Staff have been provided with a free helpline for mental health and counselling service. • Each school has a wellbeing forum. • Staff members with health concerns to speak with the Executive Head Teacher (Covid related) or Head teacher (all other concerns) in the first instance if they have concerns regarding returning to school. • Where need identified staff are to be referred to the Occupational Health Team. • HR colleagues contacted for support where need identified. 				
<p>Pupil Wellbeing</p>	<ul style="list-style-type: none"> • Focused pastoral support in place • Regular contact made with pupils' parents/carers who are currently not attending the school. • Safeguarding Policy in place. • Staff report concerns with pupils' behaviour via the usual routes, including Safeguarding using CPOMS. • The school to contact the agencies who regularly support their pupils with social and emotional support. • Additional counselling support considered for September 2020. 	1	4	4	LOW

	<ul style="list-style-type: none"> Updated guidance for parents regarding mental health and wellbeing for pupils (see links at end of document) 				
Deep Clean	<ul style="list-style-type: none"> At the end of the summer term, Public Health England will publish revised guidance for cleaning non-healthcare settings to advise on general cleaning required in addition to the current advice on guidance. The school will follow the guidance provided and where need identified the current cleaning regimes reviewed. Deep clean of all areas within the summer holidays before pupils return in September. Catch up clean in own areas to refresh before the start of the new term in September. 	1	4	4	LOW
Site Risk Register	<ul style="list-style-type: none"> School Building Checklist to be completed by Site Manager and Senior Site Supervisor. 	1	4	4	LOW
Emergency Situations	<ul style="list-style-type: none"> There is an automatic fire detection system fitted at the school which is tested and inspected on at least an annual basis. Regular in house testing is completed weekly and records maintained. In the event of the fire alarm sounding Staff and Pupils are to evacuate the building via the nearest available fire exit. Please see fire evacuation plan. Staff are to monitor the flow of traffic in the corridor areas when evacuating to reduce congestion and bottle necks. One way system will not be followed in the event of an emergency or during 	1	4	4	LOW

	<p>an on-call (by staff). During on-call, once the staff member has the pupil with them, both will use the one-way system to their next destination. Staff and pupils should leave by the nearest exit and make their way to the assembly point.</p> <ul style="list-style-type: none"> • Re-entering the building when safe to do so, is to be staggered. • Staff and pupils are to wash their hands /apply hand sanitiser when they enter the building. • Where need identified Personal Emergency Evacuation Plans put in place/reviewed. • Staff will be provided with a copy of Emergency Plan in September to refresh their memories and ensure they are familiar with their roles and responsibilities. Any questions should be directed to the Operations Manager and/or HT. 				
<p>Main reception and entrance doors around the school.</p>	<ul style="list-style-type: none"> • Clear signage in place prompting Staff/Pupils /Visitors to maintain social distancing measures. • Clear signage in place prompting hand washing/use of hand sanitiser. • Hand sanitiser station in place. Visitors apply hand sanitiser when they enter the school building. • Visitors sign in using Invenry after they have applied hand sanitiser. After touching the screen, they should sanitise again before entering the building. 	<p>1</p>	<p>4</p>	<p>4</p>	<p>LOW</p>

	<ul style="list-style-type: none"> • Main reception area spot cleaned throughout the school day. • Tissues located at the main reception area with a lidded waste bin. • Visitors are to be advised not to attend the school if they are unwell. Must confirm this before entry. • Visitors well being monitored when attending the school. • Visitors to be advised that face coverings are not permitted within the school building. • Parents to be encouraged to e-mail or speak with staff over the telephone where they have concerns with day to day school life. • Face to face meetings with parents are to be booked in advance so that meeting rooms can be set up to ensure social distancing. • Reception area, including the electronic signing in screens cleaned regularly. 				
Office areas	<p>As per the HSE guidance, where possible staff should be 2m apart. If this is not viable, keeping 1m apart with risk mitigation is acceptable.</p> <p>Office space will be considered and the following will be used as mitigation:</p>	1	4	4	LOW

	<ul style="list-style-type: none"> • Where possible desks have been placed side by side so that staff do not work face-to-face. • use screens to create a physical barrier between people • The doors of offices in use can be wedged open when occupied. • Where available, windows are opened whilst the office area is in use. • Staff leave their desks as clear as possible so that it can be easily cleaned. • Waste bins are lined with a bag. • Waste bins are emptied at the end of the school day. • Staff undertake other activities that allow them to leave the office area over the course of the school day where possible. • Clear desk policy in place in each office area. • None office staff encouraged not to access office areas unless essential. 				
Toilet Areas/Personal Care changing facilities	<ul style="list-style-type: none"> • Allocated to identified groups of pupils. • Cleaned following each year group use. 	1	4	4	LOW

	<ul style="list-style-type: none"> Waste bins regularly emptied, and waste taken to external bin area. PPE readily available for personal care. Sanitary bins located in identified and have closed lids. SLA in place. 				
Meeting Rooms	<ul style="list-style-type: none"> Timetabled access only in most circumstances to allow cleaning between uses. Cleaning stations in the rooms for use if necessary. Locked and secure when not in use. None essential items removed from the meeting rooms. Seating and tables positioned to allow for social distancing. Cleaning regime in place following each meeting. Windows opened to allow natural ventilation. 	1	4	4	LOW
Catering facilities	<ul style="list-style-type: none"> External Catering contractor to provide a copy of their COVID-19 risk assessment for the kitchen area. Ventilation switched on whilst kitchen staff are in the kitchen. Identified number of staff work in the main kitchen area to ensure social distancing. 	1	4	4	LOW

	<ul style="list-style-type: none"> • Staff start times are staggered.to ensure social distancing. • Main Kitchen floor space clearly marked to ensure social distancing. • Handwashing and hand sanitiser facilities readily available. • Handwashing posters located in welfare facilities. • Catering staff adhere <u>to hand washing guidelines.</u> • Serving hatches provide a natural social distance from pupils. • When staff are serving, they stand side by side ensuring social distancing can be maintained. • Staff should be rotated every 15 minutes when directly serving pupils. • Kitchen deliveries made directly to the kitchen area. • Water fountains taken out of use around the school site. • None kitchen staff prohibited from entering the main kitchen area. • Catering Contractor/Cook to discuss with the Head teacher what food will be able to be provided to pupils once hot meals are served again with limited choices to be agreed. 				
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	<ul style="list-style-type: none"> Where need identified the number of staff in the kitchen area is to be reduced. Kitchen staff will be identified using a rota to clean tables and chairs between sittings. PPE will be provided for this purpose. Contractors that run the kitchen are responsible for completing their own risk assessment to ensure the safety of their staff. 				
Deliveries to the school site	<ul style="list-style-type: none"> Only essential items are ordered by the school. Identified staff take responsibility for deliveries made to the school. Staff members wash their hands before and after decanting orders and storing them away. Kitchen deliveries are made directly to the kitchen area. Upon decanting products, products are to be wiped down and stored away. Packaging to be placed in the external bin store. 	1	4	4	LOW
Waste Management on the school site	<ul style="list-style-type: none"> External bin store in place Contractor SLA in place to remove waste materials from the school site. Waste removed from the school building at the end of each day and placed in the designated bin store area. 	1	4	4	LOW

External Lettings	<ul style="list-style-type: none"> External Lettings are on hold during the pandemic. 	1	4	4	LOW
Close contact of adults and children on and outside the school site.	<ul style="list-style-type: none"> Pupils reminded not to congregate outside the school gates or on the school site. Social distancing measures are in place on the school site. Parents/Carers are continually reminded to safely park around the school site. Head teacher to remind Parents/Carers not congregate on the school site or around the school site. School gates locked to all parents (unless by prior agreement to enter site). Must wait inside their vehicle if accessing the site to avoid contact with any pupils outside of their household. 	1	4	4	LOW
National Restrictions come into force 5th November 2020	<ul style="list-style-type: none"> Schools continue to remain open for all children and young people as they have since the start of the autumn term for the duration of the national restrictions. The government announce that the risk to children themselves of becoming severely ill from coronavirus (COVID-19) is very low and there are negative health impacts of being out of school. For the vast majority of children, the benefits of being back in the classroom far outweigh the low risk from coronavirus (COVID-19) and schools can take action to reduce risks still further. The Academy will continue to undertake risk assessments and implement the system of controls set out in Government 				

	<p>guidance to ensure proportionate protective measures are in place for pupils and staff to be able to manage the risk effectively.</p> <ul style="list-style-type: none"> • Music, dance and drama can be undertaken in school (in line with restrictions noted above from previous risk assessments) so long as safety precautions are undertaken. Advice is provided in the full opening guidance for schools. • The Prime Minister and Education Secretary have been clear that exams will go ahead next summer, “as they are the fairest and most accurate way to measure a pupil’s attainment. Pupils now have more time to prepare for their exams next year, as most GCSEs will be held 3 weeks later to help address the disruption caused by the pandemic.” • Areas affected by the National restrictions for schools include: <p><u>Use of face coverings</u></p> <ul style="list-style-type: none"> • In schools where pupils in year 7 and above are educated, face coverings should be worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained. This was already the case for pupils, staff and visitors at the Academy (as they are all year 7 and above and were in areas where local alert level ‘high’ and ‘very high’). • Some individuals remain exempt from wearing face coverings and we expect adults and pupils to be sensitive to those needs. • Pupils who are exempt will be asked to wear a coloured lanyard to identify easily to staff and avoid challenge unnecessarily. They 				
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do not have to wear this at all times, only at times when pupils would be expected to wear a face covering.

Transport:

- The [transport guidance](#) sets out a framework for local authorities and schools to follow when arranging transport to and from schools from the autumn term.
- Ian Ramsey CE Academy have dedicated transport provided by Croft Coaches. All transport guidance above is in place as part of the Academy system of controls for Home to School Transport from September 2020.
- Pupils must wear masks when travelling on H2S transport, sanitise on entry and exit to the bus and have dedicated seats allocated. Track and Trace is effective when necessary due to this.
- There are seat allocations allowing bubbles to remain and gaps between each year group. There is an empty row directly behind the driver for his/her safety to enable social distancing.
- If a child has symptoms or is a close contact, they must not travel on IRH2S transport. If they develop symptoms during the day, parents will be contacted to arrange direct transport home from school.
- Croft Coaches have introduced enhanced cleaning on their IRH2S transport bus to minimise the risk of spread of Covid19. Some windows are open for the duration of the journey to increase ventilation.
- The academy is in regular contact with Croft Coaches and will inform them of any pupil tested positive if they have travelled on the school bus. Where there have been identified positive cases, Croft have introduced a further deep clean of the bus.
- Croft Coaches will inform the school immediately if a driver on the route develops symptoms of Covid 19 under local track and trace arrangements.

	<ul style="list-style-type: none"> • Pupils, parents and carers are regularly reminded about expectations while travelling on Ian Ramsey Dedicated Home 2 School Transport. <p><u>Public Transport:</u></p> <ul style="list-style-type: none"> • Pupils at Ian Ramsey CE Academy are reminded that they must wear a face covering on public transport. This does not apply to those who are exempt. • It is advised that travel in or out of local areas should be avoided, and parents, carers and staff should look to reduce the number of journeys they make - but travelling to deliver and access education is still permitted. • Staff, pupils and their parents and carers are encouraged to walk or cycle when travelling to and from school where this is possible, and to plan ahead and avoid busy times and routes on public transport. This will allow social distancing to be practised. <p><u>Clinically extremely vulnerable staff and pupils</u></p> <p><u>Pupils:</u></p> <ul style="list-style-type: none"> • More evidence has emerged that shows there is a very low risk of children becoming very unwell from coronavirus (COVID-19), even for children with existing health conditions. Most children originally identified as clinically extremely vulnerable no longer need to follow original shielding advice. Parents are advised to speak to their child’s GP or specialist clinician if they have not already done so, to understand whether their child should still be classed as clinically extremely vulnerable. 				
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	<ul style="list-style-type: none"> • Those pupils whose doctors have confirmed they are still clinically extremely vulnerable are advised not to attend education whilst the national restrictions are in place. Parents are asked to provide medical evidence and the Academy will make appropriate arrangements to enable them to continue their education at home. • Pupils who live with someone who is clinically extremely vulnerable, but who are not clinically extremely vulnerable themselves, should still attend education. <p><u>Staff:</u></p> <ul style="list-style-type: none"> • Staff who are clinically extremely vulnerable will receive a letter from the NHS advising them to work from home and not to go into work. Individuals in this group will have the opportunity to update their risk assessment and discuss how they will be supported, including to work from home where possible, during the period of national restrictions. • All other staff should continue to attend work, including those living in a household with someone who is clinically extremely vulnerable. <p><u>Clinically vulnerable staff and pupils:</u></p> <ul style="list-style-type: none"> • Staff and children who are clinically vulnerable or have underlying health conditions but are not clinically extremely vulnerable, may continue to attend school in line with current guidance. <p><u>Sport and physical education:</u></p>				
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	<ul style="list-style-type: none"> • Sport and physical education as part of education and training can continue. • The academy, along with the government, recognise that it is important that children continue to remain fit and active and, wherever possible, have the 60 active minutes of daily physical activity recommended by the Chief Medical Officers. • Sports whose national governing bodies have developed guidance under the principles of the government’s guidance on team sport and been approved by the government are permitted. The academy will only provide team sports listed on the return to recreational team sport framework. Competition between different schools will not take place, in line with the wider restrictions on grassroots sport. • Pupils will be kept in consistent groups (year group bubbles) and sports equipment thoroughly cleaned between each use by different individual groups. • Outdoor sports remain the priority where possible, and large indoor spaces used where it is not, maximising natural ventilation flows (through opening windows and doors or using air conditioning systems wherever possible), distancing between pupils and paying scrupulous attention to cleaning and hygiene. This is particularly important in a sports setting because of the way in which people breathe during exercise. • External facilities will not be used during the lockdown period. 				
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	<ul style="list-style-type: none"> • The Academy can continue to work with external coaches, clubs and organisations for curricular activities where they are satisfied that it is safe to do so, and there is a risk assessment in place. <p><u>The School Day and other General Information:</u></p> <ul style="list-style-type: none"> • The school timetabled day will continue as normal for pupils. <p><u>Wraparound provision and extra-curricular activity</u></p> <ul style="list-style-type: none"> • Wraparound provision and extra-curricular activity during the period of the lockdown will be limited to provision for SEND / vulnerable pupils /childcare, for example, where arranged with parents / carers of SEND children until they can be collected. • Duke of Edinburgh and similar after school clubs will be suspended for this period. • Music lessons that are currently taking place during lessons in the school day can continue in line with the RA. There will be no music provision outside of normal lesson time. <p><u>Sanctions:</u></p> <ul style="list-style-type: none"> • After school detentions and call backs will be shortened during the National Lockdown; other sanctions can also be given instead if appropriate. <p><u>Intervention:</u></p> <ul style="list-style-type: none"> • Intervention can continue where required, and can be offered online, with the exception of practical subjects. Staff should liaise • with DHT Curriculum to discuss. 				
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	<p><u>Visitors:</u></p> <ul style="list-style-type: none">• The academy are discouraging visitors unless it is important for a child’s development or diagnosis. Current controls must still be followed for any pre-planned meetings of parents / carers or agencies, unless they can be conducted via the telephone or on TEAMS which is the preferred option.• ITT students, including SCITT, who are on placement in the academy can continue their training and observations can continue as planned, following the Regular External Visitor risk assessment procedure.• Interviews can continue for advertised posts only. <p><u>Masks:</u></p> <ul style="list-style-type: none">• The academy follows the guidance on ‘face coverings’ and as such will allow ‘snoods’ to be worn. However, just like masks, snoods if worn should be replaced, cleaned or washed daily as is the rule for masks and visors.• Alternative bins have been ordered for mask disposal purposes; these will be a different colour to current bins around the academy. Regular training and updates will be given to pupils to help them to understand how to use and dispose of a mask safely. <p><u>Ventilation:</u></p> <ul style="list-style-type: none">• The academy continues to follow HSE advice and note that windows only need to be open a fraction; doors should be left open during lessons as long as they are not a fire door. Pupils are able to layer to keep warm if required.				
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	<p><u>Staff meetings and training:</u></p> <p>All staff are expected to stay current with their training and development. However, during lockdown the following changes have been introduced to increase safety measures:</p> <ul style="list-style-type: none"> • Meetings that are less than 15 minutes can continue (e.g. staff briefings) as long as staff maintain a 2m gap between colleagues and wear PPE. • Meetings that are more than 15 minutes will take place on TEAMS. The academy will be as flexible as possible with the timing of these meetings • Courses and CPD: There will be courses and training that are mandatory for staff. This will be delivered online where possible. <p><u>End of the working day:</u></p> <p>Staff should aim to leave school as soon as is practicable outside of their normal working hours during the lockdown period.</p>				
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Appendix 1-Guidance Documents from the Health and Safety Executive, Public Health England, The Government and the NHS.

Guidance
Guidance for full opening: schools
Supporting children and young people with SEND as schools and colleges prepare for wider opening
Actions for early years and childcare providers during the coronavirus (COVID-19) outbreak
Safe working in education, childcare and children’s social care settings, including the use of personal protective equipment (PPE)
Coronavirus (COVID-19): guidance on isolation for residential educational settings
Extranet cleaning schedules
NHS Test and Trace
Coronavirus symptoms
Pregnancy and coronavirus.
Guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19
PE Guidance- guidance on the phased return of sport and recreation and guidance from Sport England for grassroots sport
Association for Physical Education and the Youth Sport Trust
Further and higher education: coronavirus (COVID-19)
Remote education support.
Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection
CLEAPPS Guidance for subject areas
Safe working in education, childcare and children’s social care settings, including the use of personal protective equipment (PPE)

[HSE guidance on working safely.](#)

[Coronavirus \(COVID-19\): safer travel guidance for passengers](#)

[Staying alert and safe \(social distancing\)](#)

[Extra mental health support for pupils and teachers](#)

[Updated guidance for parents regarding Mental Health and Wellbeing](#)

[National Restrictions 5-november-2020](#)