

Catch-up Funding 2017/18

The Academy employed a highly experienced literacy teacher for one day per week to teach pupils in year 7 (current year 8) in reading, spelling and comprehension. TAs worked with pre-identified pupils to improve their reading, spelling and comprehension on a regular basis (see SEN records). Despite clear improvements in both reading and spelling ages, the Academy continues to have some pupils who remain at a reading age below their chronological reading age and for this reason this remains a priority for the academy as it moves forward. In addition every pupil in Y7 and Y8 took part in accelerated reader. Pupils had 1 hour per fortnight solely to improve their literacy through accelerated reader.

Year 7 & 8

From the evidence below you can see the improvements made by the identified pupils to access the catch up funding.

Year 7						
Name	RA1 Oct '17	RA2 June '18	+ or - months	SpA1 Oct '17	SpA2 June '18	+ or - months
Pupil 1	6.05	9.03	34	8.07	10.1	24
Pupil 2	7	10.03	39	6.01	7.07	18
Pupil 3	6.02	7.02	12	8.01	10.01	24
Pupil 4	6.02	8.06	28	9.1	13.07	45
Pupil 5	7	9.03	27	6.07	9	29
Pupil 6	<5.06	6.02	8	<5.06	7.01	19
Pupil 7	8.02	10.11	33	6.07	7.07	12
Pupil 8	8.02	7.1	-4	8.07	9	5
Pupil 9	7	9.07	31	9.07	12.01	30
Pupil 10	9.07	8.1	-9	8.1	10.1	24
Pupil 11	9.03	12.09	42	8.01	10.1	33
Pupil 12	7.02	9.03	25	13.04	15.01	19
Pupil 13	7.02	13.09	67	15.1	16.1	12
Pupil 14	8.02	16.03	97	14.1	15.01	3
Pupil 15	7.02	8.1	20	13.1	14.1	12
Pupil 16	8.02	11.08	42	12.07	12.1	3
Pupil 17	8.02	12.03	49	11.07	12.07	12
Pupil 18	6.07			10.1	9.1	-12
Pupil 19	7	10.03	39	14.07	15.07	12
Pupil 20	9.03	11.04	25	12.07	14.07	24
Pupil 21	9.03	13	45	11.07	12.07	12
Pupil 22	9.07			13.01	14.1	33
Pupil 23	7			14.07	15.07	12
Pupil 24	11.04	11.04	=	9.04	12.01	33
Pupil 25	10.03	12.03	24	9.04	11.01	21
Pupil 26	10.11			9.04	9	-4
					Average gain	17.5

Average gain for Year 7 was 17.5 months in a 7 month period. Poor attendance in some cases hindered the progress of a small number of pupils.

Year 8						
Name	RA1 June '17	RA2 June '18	+ or - months	SpA1 June '17	SpA2 June '18	+ or - months
Pupil 1	9.03	10.03	12	15.1	16.07	9
Pupil 2	9.07	14.06	59	14.04	14.04	=
Pupil 3	7.02	9.03	25	11.01	11.1	9
Pupil 4	8.06	12.09	51	14.01	15.07	18
Pupil 5	9.07	8.02	-17	15.01	15.07	6
Pupil 6	9.07	14.06	59	9.07	13.1	51
Pupil 7	10.07	14.06	47	8.01	9.04	16
Pupil 8	8.02	13	58	11.04	13.01	21
Pupil 9	9.03	10.07	16	13.1	14.01	3
Pupil 10	10.11	13	13	9.07	10.07	12
Pupil 11	9.03	12	33	13.07	14.01	6
Pupil 12	10.07			7.07	8.07	12
Pupil 13	9.03	7	-27	9.07	12.04	33
Pupil 14	9.07	12	29	7.07	11.07	48
Pupil 15	13	13.03	3	8.01	7.07	-6
Pupil 16	6.1	7.02	4	14.04	15.04	12
Pupil 17	14.06	15.06	12	9.1	11.04	18
Pupil 18	9.07			11.07	11.04	-3
Pupil 19	7.06			9.07	9.07	=
Pupil 20	13	14	12	9.01	10.01	12
Pupil 21	9.07			13.07	13.01	-6
Pupil 22	7.1			10.1	12.07	19
Pupil 23	10.11	12	13	9.07	10.07	12
					Average gain	14.381

Average gain for Year 8 was 14.4 months in a 7 month period. Poor attendance in some cases hindered the progress of a small number of pupils.

English

In 2017/18 there were 24 pupils, at the start of Year 7, that were below age related expectation. By the end of the year, eight of these pupils significantly improved and caught up so they are now working at age related expectation. A further eleven pupils made very good progress, above the average for the year group. The remaining five pupils made expected progress from their starting points.

Mathematics

In 2017/18 there were 56 pupils, at the start of Year 7, that were below age related expectation. By the end of the year, six of these pupils significantly improved and caught up so they are now working at age related expectation. A further twenty eight pupils made very good progress, above the average for the year group. The remaining eleven pupils made expected progress from their starting points.

Catch-up Funding 2018/19

English

The Academy continues to employ a highly experienced literacy teacher for one day per week to teach pupils in year 7 in reading, spelling and comprehension. TAs work with pre-identified pupils to improve their reading, spelling and comprehension on a regular basis. In addition every pupil in Y7 and Y8 will take part in accelerated reader. Pupils have 1 hour per fortnight solely to improve their literacy through accelerated reader.

Maths

The academy has invested in Hegaty Maths, an online learning platform which provides personalised learning pathways to support the development of mathematics. Video clips allow pupils to see the work demonstrated before then answering questions. There is also a 'building blocks' option to step back or 'extension' work that allows for accelerated learning. This will be an integral part of the pupil's weekly homework. TAs also work with pre-identified pupils to improve their numeracy on a regular basis.