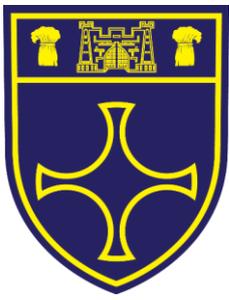


A day out!



Ian Ramsey CE Academy Summer Transition Booklet

Name:- _____



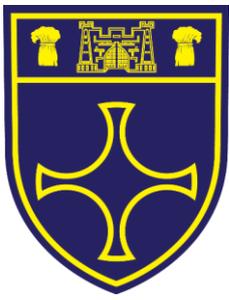
Get Caught Reading!

Take a photograph (or draw a picture if you feel arty) of the strangest place you were caught reading during the holiday.

Write a short review of the book under the picture and include things like what you liked or disliked, the characters or your favourite bit.



I got caught reading:

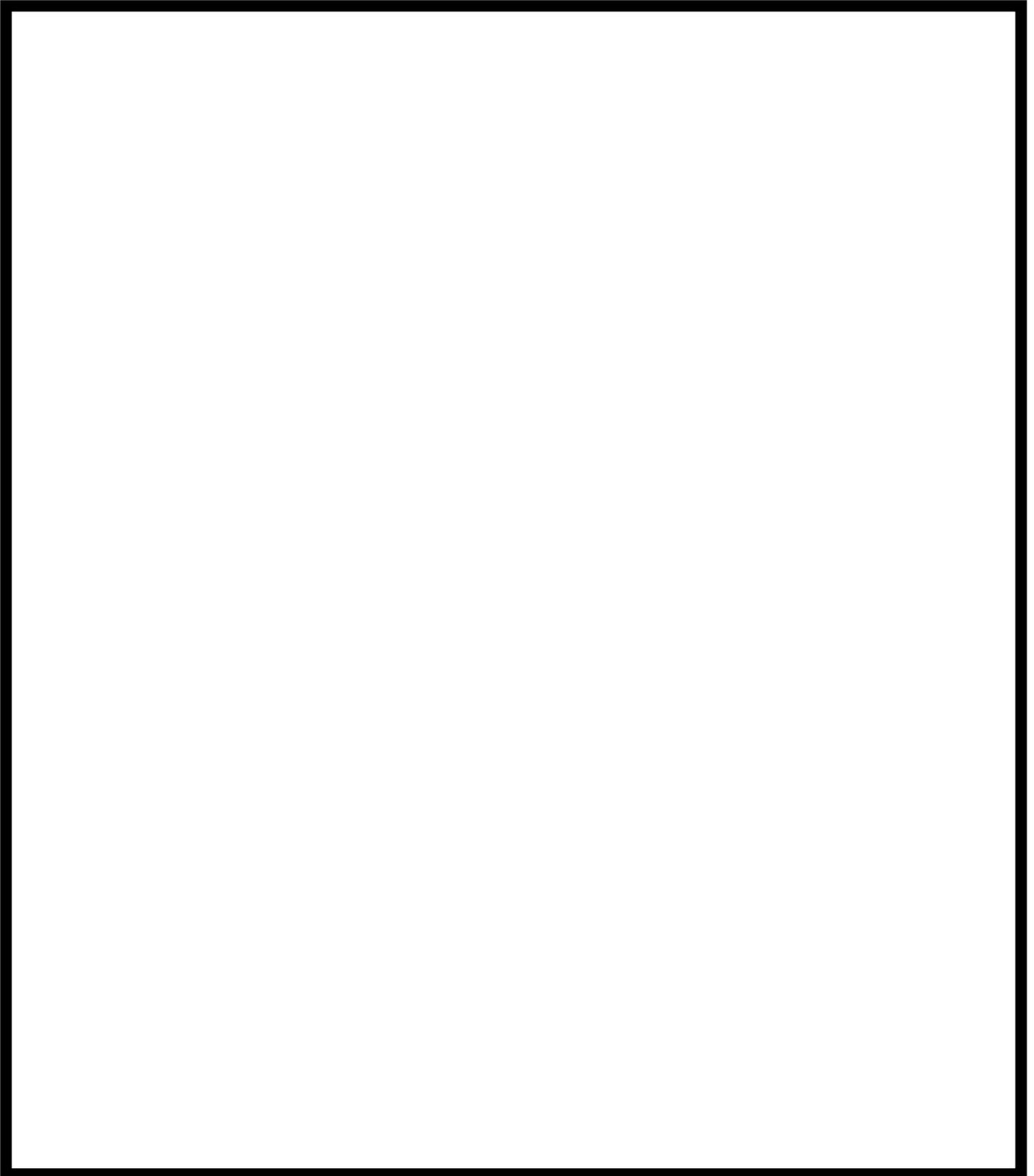


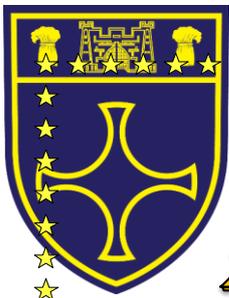
DRAMA



Research a musical or play that is on at a theatre in the local area.

Then find out more about the production and create a poster that could be used to advertise the show.





A TRIP TO THE FUNFAIR!

Martha and Ahmed bounce on the Bouncy Castle in the ratio 1:3. Martha bounces 5 times a minute.

How many bounces does Ahmed complete in 1 hour?

If Ahmed bounces twice as fast as Lucy what is the ratio of Lucy's bounces to Martha's bounces?

How many bounces will Lucy complete in 20 minutes?

At the end of the day, a fun fair has £6318 in their till at the entrance gates.

If the entrance fee was £6 per person, how many people visited the fun fair that day?

If the entrance fee was £6 for each of the 512 adults who attended, how much was a child's ticket if 1082 children visited?



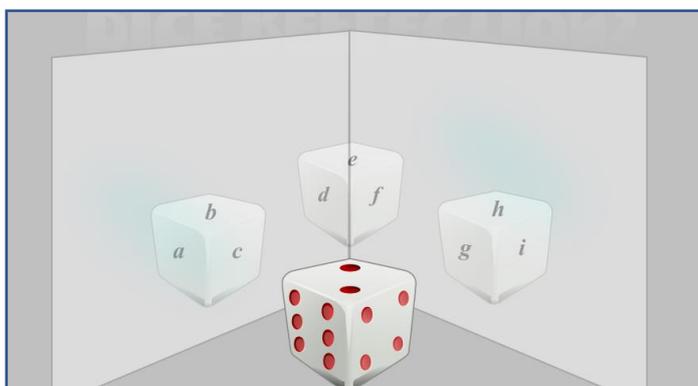
In an archery game, five arrows are fired and scores are awarded for hitting parts of the target as shown on the diagram on the left.

Charlie fires his five arrows and works out his averages below. What possible scores could have been obtained?

$$\text{Mode} = 5$$

$$\text{Median} = 6$$

$$\text{Range} = 4$$

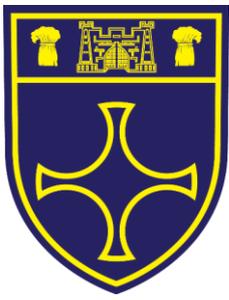


Inside the fun fair, a large die is placed in the centre of the 'The House of Mirrors'.

What numbers will be shown where the letters *a* to *i* are in the diagram above?

Martha wants to buy 3 candy floss sticks and 5 bags of popcorn.

She knows that Lucy bought 2 candyfloss sticks and 4 bags of popcorn and paid £14 and Ahmed bought 2 candy floss sticks and a bag of popcorn for £5. How much money does Martha need?



Bringing home a souvenir

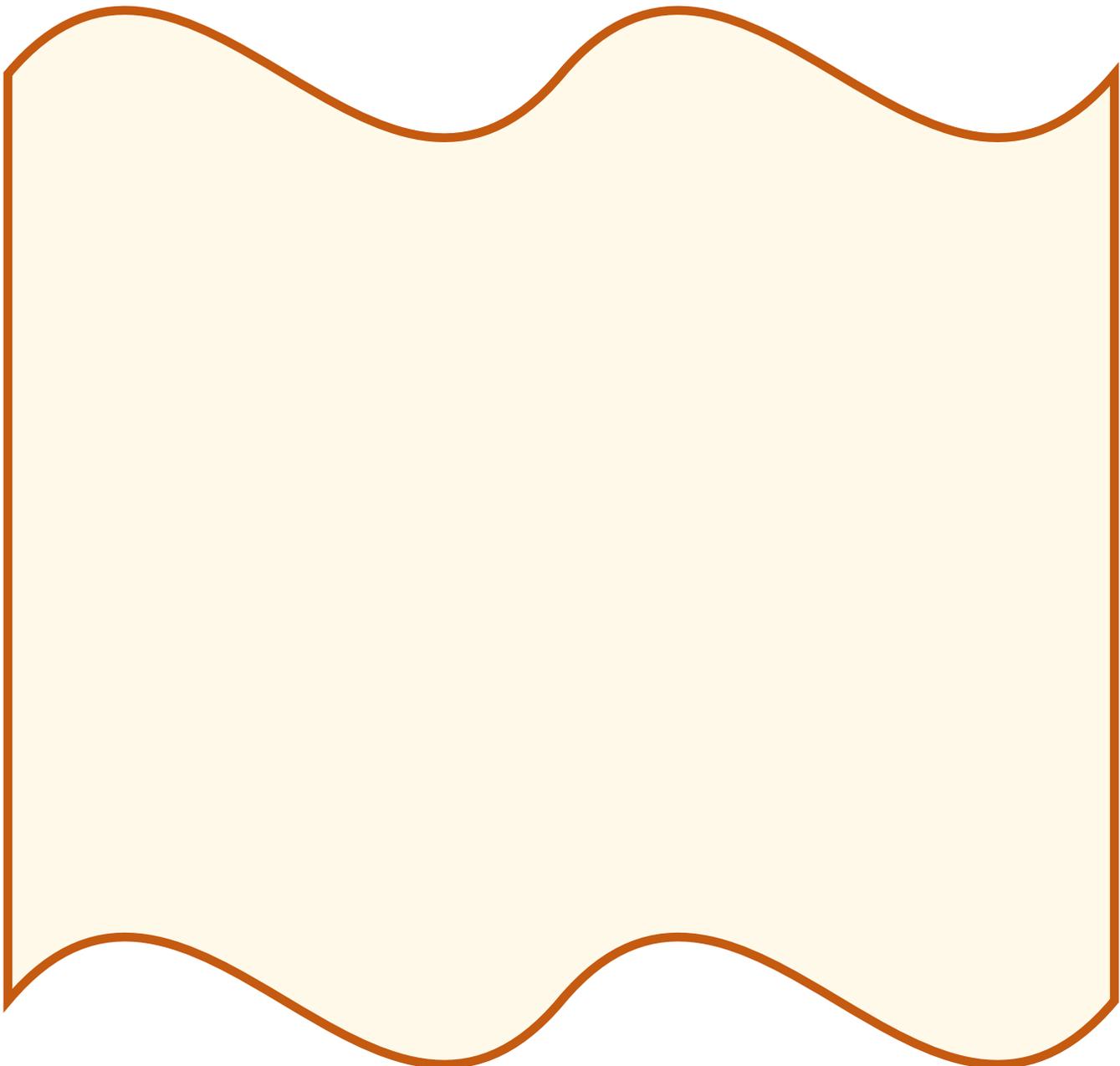
Think of a day out you have been on. Design a souvenir you would like to have from that day.

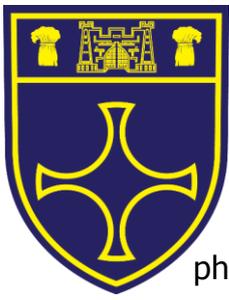
Sketch your design below and add notations to the key parts or you could make the souvenir if you have the materials and time. Don't forget, design and technology includes food technology, you could use ingredients to create your souvenir dish...



Alternatively you could recycle or re-use a souvenir that you have bought from a previous day out. Design and make a new product with the souvenir. You could deconstruct the souvenir and re-use the components or add to the existing product to give it a new use.

Be as creative as you can and, if you make the souvenir, add a photograph of your project below.





Where do we worship?

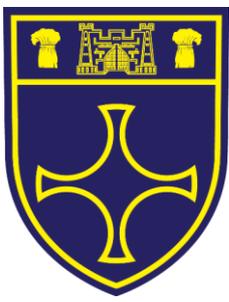
Visit a place of worship (a church, Cathedral, Mosque, Temple or Gurdwara). Take a photograph (or draw a picture if you feel arty) of the inside if you can, otherwise outside.



Now write a paragraph about your place of worship. Include information on who worships there and what they believe. What was the most interesting thing you saw at the place of worship?

I found out:

I'd like to know:



Artist for a day

During your summer holidays spend a day as an artist.

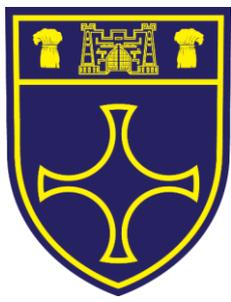
Draw 2 of the following:

- 1. A landscape you visit.**
- 2. A food you eat.**
- 3. An animal you see.**
- 4. A person you spend time with.**

You may use any media you choose e.g. pencils, coloured pencils, paint, clay, collage or mixed media.

Be ambitious in your work and bring it with you to show us at Ian Ramsey in September!





What will you be reading this summer?

Your teachers at Ian Ramsey are very interested to know what you will be reading during the summer holidays.

Let us know if you are reading a story, a non-fiction book, a comic, a magazine whatever you read we would love to hear about it!

Complete your summer reading postcard and bring this with to your Accelerated Reader Lesson in the Library in September. Write the title of your reading on the front of the postcard, you may illustrate the postcards with drawings about your reading.

Tells us about your reading on back of the postcard by writing a short paragraph about your story, comic or magazine.

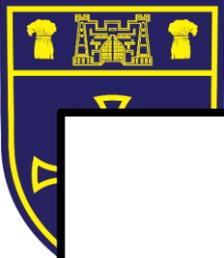
Your postcards will be displayed in the library at Ian Ramsey and rewards will be given for the most attractive and interesting postcards.

We will look forward to seeing and reading your postcards.



Illustrate Your Story Here

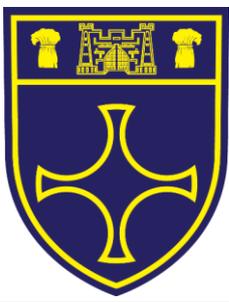




Name

Tell us about your story

A series of 15 horizontal dashed lines for writing.



Ein Tag in Deutschland

A day in Germany

Can you answer the questions on Germany and the German language?

1) What is the German word for Germany?

- A) Deutschland
- B) Allemagne
- C) Österreich

2) What is the capital city of Germany?

- A) Paris
- B) Munich
- C) Berlin

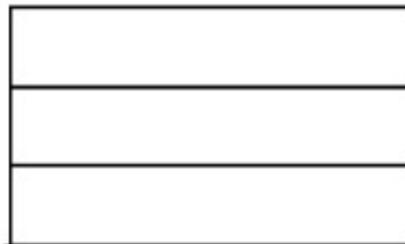
3) How would you greet a German person?

- A) Bonjour!
- B) Guten Tag!
- C) Hola!

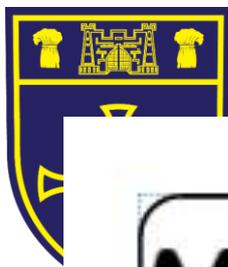
4) Can you name two countries, other than Germany, that speak German?

- A) _____
- B) _____

6) Which colours does the German flag contain? Colour in this flag.



Extension: How many German words can you think of that we use in English? You could research some with the meaning to share with your German class in September.



MY SPORTING HERO

TASK 1: This summer there are many events involving sports people.
Choose your hero from the competitors and fill in the fact file.

FACT FILE:

My sporting hero is: _____

**PHOTO /
PICTURE**



Age:

Sport:

Major Sporting Achievements:

Other important facts:





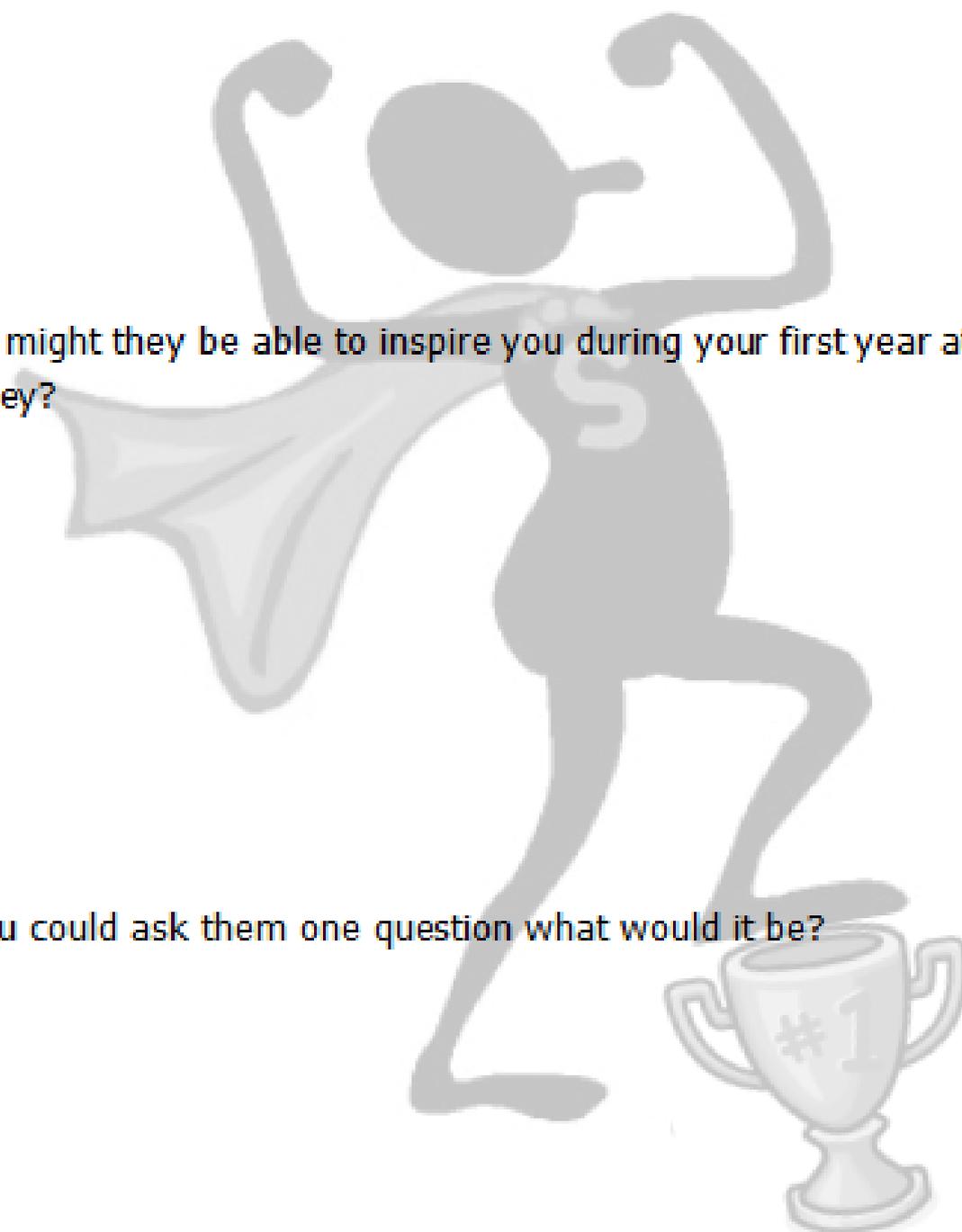
MY SPORTING HERO

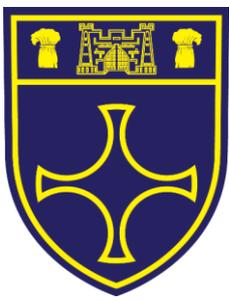
TASK 2: Now answer these questions about your chosen sports person.

Why is this person your sporting hero?

How might they be able to inspire you during your first year at Ian Ramsey?

If you could ask them one question what would it be?





Anachronisms in history

What is an Anachronism?

Anachronism comes from Greek: *ana*= 'against' *chronos* = 'time'
Anachronism literally means against

Use these words to complete the paragraph:

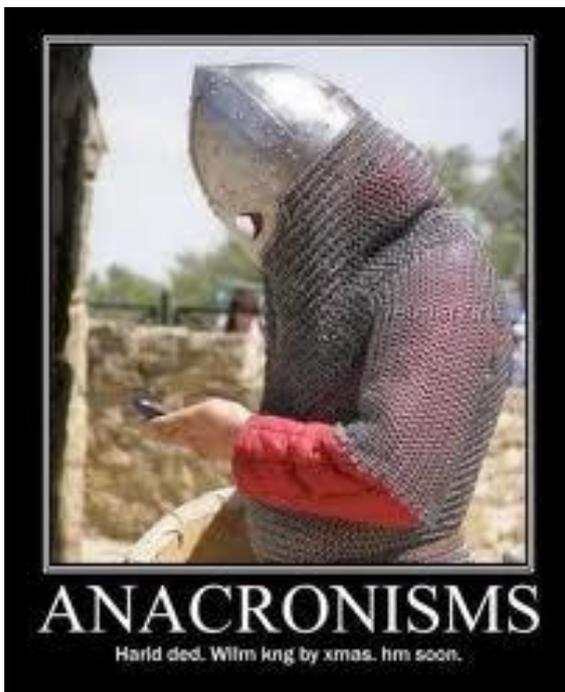
research mistakes period time films

Anachronisms are things, words or ideas that are placed in the wrong _____ period.

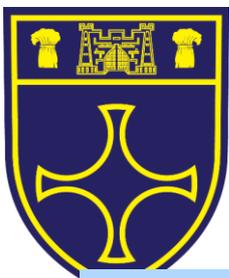
Anachronisms happen because people have not done their _____ properly about a particular time _____ and what existed and how people behaved.

Anachronisms also happen because people make _____. This happens in _____ quite often. Sometimes it is deliberate to be funny (like in *Horrible Histories*).

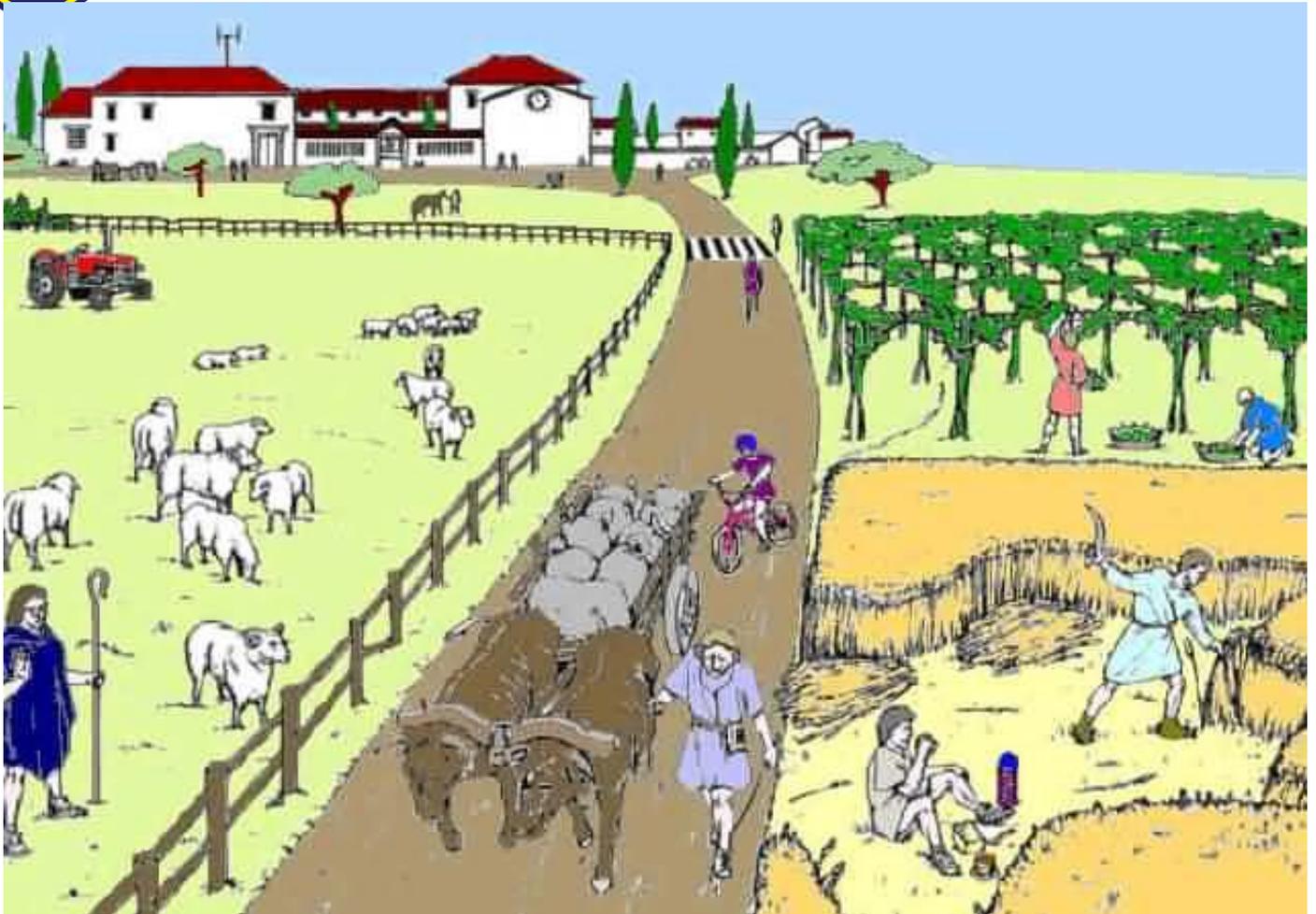
Complete the box below with three things you wouldn't expect to see in a period of history you have studied in school for example Queen Victoria holding an iPhone.



My 3 examples of anachronisms:



Circle the anachronisms in this picture of an ancient Roman farm, there are 7 to find!



Types of Anachronisms

Fill in the missing word using the wordlist at the bottom:

_____ can be objects, people or _____.

An example of an _____ as an anachronism is a mobile phone or _____ in Roman times.

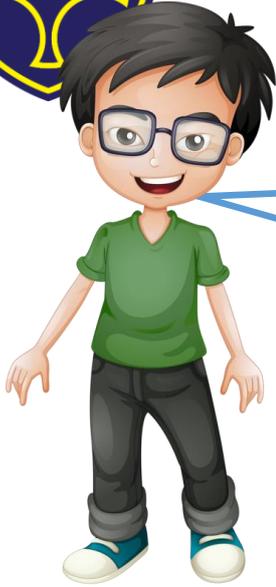
An example of a _____ as an anachronism is someone who did not live at the time; for example, Tony Abbott going to the Palace to meet Queen Victoria.

An example of a language anachronism is a WW1 soldier saying "____!", or Henry VIII saying he wanted to "_____" on the dance floor.

iPad boogie language LOL person object
Anachronisms



Computing Code Breaker



A code is a way of writing a message in secret.

The code below is very simple. Each letter of the alphabet is replaced by a number.

| | | | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|----|----|
| A | B | C | D | E | F | G | H | I | J | K | L | M |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| | | | | | | | | | | | | |
| N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |

Can you work out what this code says?

Write the letters underneath the numbers.

| | | | | | | | | | | | | | | | | | | |
|----|---|---|----|---|----|----|----|----|---|----|----|----|----|--|---|---|---|----|
| 23 | 8 | 5 | 18 | 5 | | 8 | 1 | 22 | 5 | | 25 | 15 | 21 | | 2 | 5 | 5 | 14 |
| | | | | | | | | | | | | | | | | | | |
| 20 | 8 | 9 | 19 | | 19 | 21 | 13 | 13 | 5 | 18 | ? | | | | | | | |
| | | | | | | | | | | | | | | | | | | |

Now use the grid below to write your answer as a coded message.

| | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |

Did you know?

Computer code is a set of rules or instructions. It is what allows us to create computer software, apps and websites.

