Catch Up Funding – 2016/17

In the year 2016/17 a total of 80 pupils (including 30 disadvantaged pupils) came to Ian Ramsey below national expectations at KS2 in English. The number for mathematics was 56 (including 18 disadvantaged pupils).

'Catch Up' funding was used, once again this year, to strategically to deploy HLTAs and TAs for bespoke, in-class support or, where appropriate, withdrawal as individuals or as small groups. The academy bought in to the Accelerated Reading Programme again.

The results of their progress are recorded below:

English (Literacy)

80 pupils in total of which 18 significantly improved to exceed age related national expectations by the end of year 7. A further 22 pupils made excellent progress – of those pupils there were 30 (37.5%) non-disadvantaged pupils and 10 (35%) disadvantaged pupils. The remaining pupils (40) made progress of which 31 showed an accelerated rate of progress given their starting points.

Maths (Numeracy)

56 pupils in total of which 6 significantly improved to exceed age related national expectations by the end of year 7. A further 28 pupils made excellent progress – of those pupils there were 9 (50%) non-disadvantaged pupils and 19 (34%) disadvantaged pupils. The remaining pupils (22) made progress of which 19 showed an accelerated rate of progress given their starting points.

Reading Age/Spelling Age

66 pupils (including 27 disadvantaged pupils) worked on literacy, beyond the traditional curriculum, in order to improve their reading ages.

16/27 PP pupils increased their reading by 2 years, 3/27 by over 4 years. Of note were 2 pupils whose reading age increased by almost 6 years.

Those non-disadvantaged pupils, totalling 39 – 21/39 improved by over 2 years and 7/39 by over 4 years. Of note again were 5/39 pupils of 55 months' improvement. Overall, spelling ages rose, on average, by 1 year.

Catch Up Funding – 2017/18

Due to the success to the success of the strategies in 2016/17 (outlined above), we plan to continue these programmes for 2017/18